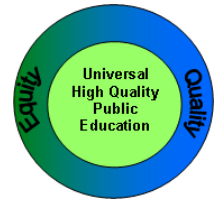




Priorities 2014 – 2015

Manitoba Association of School Superintendents



Equity and Quality

MASS believes:

- that a shared commitment to raising both equity and quality in Manitoba's public schools will lead to improved achievement for all of our students.
- that a conscious and persistent commitment to equity, system wide and across sectors, will also lead to poverty reduction, greater inclusion and an appreciation for the riches that diversity brings.
- that a purposeful and sustained commitment to quality education in every classroom will also increase the capacity for teaching, learning and leading throughout the system.

MASS Action / Focus Areas for 2014 – 2015

Aboriginal Education	Mental Health and Wellness	Early Childhood Education
<p>Host a three session Aboriginal Education Institute in Winter 2015 with our educational partners - MASS, MSBA and MASBO.</p> <p>Liaise with FNMI partner groups, collect resources for implementation of MASS Call to Action in Aboriginal Education Position Paper - MASS Aboriginal Education Committee.</p> <p>Follow-up to 2014 Emamawi Witatoskemitowak - Interorganizational Conversation on Aboriginal Education with educational partners – MTS, MSBA and others.</p>	<p>Co-host a provincial conference on Educating for Action: Mental Health and Wellness in November 2014 – MASS, Manitoba Education and Advanced Learning, Children and Youth Opportunities and Artbeat Studios.</p> <p>Assess current mental and emotional health and wellness issues related to public schools and inform MASS membership - MASS Ad Hoc Mental Health Committee.</p> <p>Exercise Leadership on the OCCYMH Committee of Healthy Child Manitoba and work collaboratively towards a mental health framework for Manitoba.</p> <p>Pursue intersectoral liaison with public and mental health organizations and agencies.</p>	<p>Review and rework the original MASS position paper on early childhood education - MASS Ad Hoc Early Childhood Education Committee.</p> <p>Develop and present an updated Call to Action for early childhood education - MASS Ad Hoc Early Childhood Education Committee.</p> <p>Maintain active MASS Representation on Provincial Early Childhood Committee.</p>

Leading Learning

MASS believes that our mandate is to be leaders of learning, primarily in our respective local school systems and also in the broader domains of provincial, national and global public education. As leaders of learning:

- we will learn more about both essential and deep learning. We will work to identify essential learning for each and every child and ensure that this is achieved. We will pursue a better understanding of deeper learning and how we can prepare learners to go beyond our own learning.
- we will take responsibility for our own continuous learning and the learning of everyone we lead. We will create and foster enabling, supportive, inclusive and challenging environments within which we will consciously and persistently model our own active and visible learning.
- we will model learning that is based on robust research, tested through purposeful application in the field and evaluated using a wide range of meaningful data. Our findings will guide us in shaping policy and practice to achieve what is best for the children in our care.

<p>2014 Summer Institute 2015 Summer Institute 2015 November Conference MASS Book Club MASS Fall Journal 2014 MASS Spring Journal 2015 Educational Finance Paper Participation in Equity Study</p>	<p>Deeper Learning I with Simon Breakspear Deeper Learning II with Özlem Sensoy Enabling Learning Environments "Deeper Learning" Book List Pathways and Possibilities Defining Equity Funding of Schools, Budgeting principles Policies and Practices of MB School Divisions</p>	<p>A Design Process for Innovation and Deeper Learning ACTing Within an Equity Framework Designing and Equipping Enabling Learning Spaces As selected by Simon Breakspear Career Preparation, Technical – Vocational Education Equity Enhancing Policies / Practices in School Division Membership Discussion With Social Planning Council and Educational Partners</p>
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