



Flin Flon School Division

The Flin Flon School Division is a culturally diverse community of learners working together in a safe and inclusive environment where all will be successful.

As educational leaders, we are committed to excellence, continually challenging ourselves to foster the development of all individuals to their academic and social potential.

Due to the retirement of our Assistant Superintendent, the Board of Trustees invites applications for the position of Assistant Superintendent for the Flin Flon School Division. Duties will commence August 1, 2017 or as mutually agreed.

The Division

Our goal is to have every child who enters our doors graduate successfully from a safe and inclusive environment prepared for future success.

The Flin Flon School Division is located in the north-west, on the border between Manitoba and Saskatchewan. We provide public education services to residents of the City of Flin Flon, as well as those living in the Lake Athapapuskow, Big Island Lake and Schist Lake areas. French Immersion instruction is also provided to residents of Creighton and Denare Beach in Saskatchewan.

The Division has approximately 1,000 students that attend four schools - a K-8 community school, a K-8 dual track school, a 9-12 high school and an alternative education/adult education school. Information on the wide variety of programs that these schools offer can be viewed on our website (www.ffsd.mb.ca). The Division also has partnerships with Creighton School Division, Frontier School Division, University College of the North and the Northern Manitoba Mining Academy.

The Region

Flin Flon is a modern, affluent mining community located in Northern Manitoba. It has the second highest per capita income in Manitoba. Flin Flon is a short one hour flight from Winnipeg and is at the hub of tourism in North Western Manitoba. It is surrounded by beautiful clear lakes and green forests.

Flin Flon is a safe, friendly community with modern facilities, an up-to-date hospital, community library, ice skating and curling rinks, an indoor pool and a beautiful golf course. Flin Flon is known for excellent fishing, both summer and winter, excellent wilderness camping locations, many canoe routes, scenic cross-country ski trails, and some of the best snowmobiling in Manitoba.

The Candidate

The Board seeks a student-focused, ethical, collaborative and visionary professional who can develop strong relationships with staff and community. This individual is committed to leading transformational change efforts which build on the current strengths of the Division.

This highly ethical, life-long learner will be committed to continuous improvement and will ensure accountability of self and others. The successful candidate will develop leadership capacity for team-oriented decision-making and possess an ability to nurture a Division culture marked by staff wellness and positive working relationships.

The successful candidate must qualify for Manitoba teaching certification and have proven success in a wide variety of educational leadership experiences. A Master's degree in education or a related area is preferred. Experience in any or all of the following would be an asset: Special education, Education Technology, student engagement, indigenous education, physical and outdoor education.

Applications

This competition will remain open until a suitable candidate is found. Applications received prior to February 24, 2017, are assured careful consideration. Email a cover letter, a detailed curriculum vitae, the most recent evaluation and a list of at least five education references to:

Murray Skeavington
Chairperson

Flin Flon School Division

mskeavington@ffsd.mb.ca

Phone 204-681-3413



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ASSISTANT SUPERINTENDENT OF SCHOOLS SEARCH

Ideal Candidate Profile

Academic Qualifications

- Master's degree in education or related area
- Must qualify for or hold teaching certification in the province of Manitoba
- Knowledgeable of current educational research, issues and trends
- Models life-long learning

Professional Experience

- Successful, broad-based educational leadership experience, ideally including work from K-12, school administration, and divisional levels
- Demonstrated strong leadership and classroom experience
- Knowledgeable and supportive of rural differences and issues
- Significant, successful experience with diverse student populations
- Ideally Experience with some or all of the following: Special Education, Student Engagement, Indigenous Education, Educational Technology, Outdoor and Physical education.

Student Focus

- Loves children; committed to meeting their needs first
- Ensures the provision of a quality education program for every student in a welcoming, caring, respectful, safe and inclusive environment
- Committed to student achievement and success in all curricular areas as characterized by outstanding leadership, exemplary staff performance and excellence in learning
- Ability to optimize financial resources for maximum student benefit
- Committed to providing a broad range of student learning experiences outside the classroom

Leadership Style/Skills

- Committed to innovative and visionary leadership building on current Division strengths
- Demonstrates a high degree of both personal and professional integrity: is honest, sincere, dependable, trustworthy and ethical
- Committed to a collaborative, transparent approach to decision-making, balanced with the strength to make necessary difficult decisions
- Ability to develop the leadership potential of others
- Sets high standards and holds her/himself and others accountable for meeting those standards