



SUPERINTENDENT OF SCHOOLS/CEO

GRASSLANDS REGIONAL DIVISION NO. 6

Due to the impending retirement of our Superintendent, the Board of Trustees invites applications for the position of Superintendent/CEO for Grasslands Public Schools. Duties will commence August 15, 2017, or as mutually agreed.

The Division

Grasslands Public Schools covers an area of more than 2,500 square miles in southeastern Alberta, providing educational programs from Pre-Kindergarten to Grade 12 for approximately 3,800 students. The Division operates 13 schools and seven Hutterite colony schools. Programs are delivered by 220 teachers and 268 support staff.

At Grasslands, we have three key areas of action:

1. Student Learning
2. Inclusive and Healthy Environments
3. School and Community Relationships

These key areas support our motto of “*Learning... Achieving... Succeeding*”.

Six trustees serve the entire jurisdiction. With a diverse and multicultural student population the Board is proud of its high rate of high school completion and low drop-out rate. Recent provincial survey results rate the division very high in the areas of quality of education in a safe and caring environment. The Grasslands Board of Trustees is very proud of its students and the jurisdiction.

The Division’s office is in Brooks and its operating budget for 2016-17 is approximately \$49 million.

The Region

Located two hours east of Calgary, Brooks operates as the retail and service sector for the City of Brooks and the surrounding region, servicing approximately 30,000 people. If you like fishing, the city is bordered on the north by the Red Deer River and on the south by the Bow River. If boating is more your speed, to the south is Lake Newell, the largest lake in southern Alberta and a major attraction for the camper, fisherman, boater and sailor. If you prefer skiing, the world-class slopes of the Rockies are just three hours away.

Brooks, with a population of 14,000, is blossoming as one of Canada’s 25 youngest communities. Agriculture and oil and gas continue to be critical components of the local economy.

The Candidate

Are you a passionate advocate for public education? That’s who we’re looking for. We want someone who has a strong focus on success for all students, is committed to the diversity of programming in a rural setting, who is able to optimize financial considerations for maximum student advantage, and who can clearly articulate and inspire a shared vision throughout Grasslands.

When surveyed, students, parents, staff and community said they wanted someone who was “positive, approachable and professional”, “an honest, caring person who is willing to listen to us, our teachers and parents, who believes in us.” and “someone we can look up to”.

The successful candidate must qualify for an Alberta teaching certificate and hold a Master’s degree.

More Information

The Division: www.grasslands.ab.ca

The Region: www.brooks.ca
www.countyofnewell.ab.ca/

The competition will remain open until a suitable candidate is found. Applications received prior to February 13, 2017 are assured careful consideration.

Applications

Email by February 13, 2017, in a single PDF, a cover letter, curriculum vitae, and a list of five recent references to:

Mr. Jim Gibbons
Alberta School Boards Association
E: jgibbons@asba.ab.ca P: 403-507-9522



GRASSLANDS REGIONAL DIVISION NO. 6
SUPERINTENDENT OF SCHOOLS/CEO SEARCH
IDEAL CANDIDATE PROFILE

Education

- ♦ Master's degree in education or a related area as a minimum
- ♦ Must qualify for or hold teaching certification in the province of Alberta
- ♦ Knowledge of current educational research, issues and trends

Professional Experience

- ♦ Significant, successful, broad-based educational leadership experience
- ♦ Demonstrated strong classroom experience
- ♦ Knowledgeable and supportive of rural education culture and issues

Leadership Style/Skills

- ♦ Promotes a learning environment that embraces diversity and multiculturalism
- ♦ Is devoted to the academic and social success of all students
- ♦ Emphasizes high school completion, with a strong focus on success for all students
- ♦ Is committed to promoting student-centered learning in a welcoming, caring, respectful, safe and healthy learning and working environment
- ♦ Is dedicated to the citizenship and character development of students
- ♦ Is committed to building strong working relationships within the Division and with our communities
- ♦ Works collaboratively and has the ability to establish a positive working relationship and a "first team" approach with the Board of Trustees
- ♦ Is a passionate advocate for public education
- ♦ Demonstrates high visibility and involvement in all schools
- ♦ Is politically astute and has the ability to work effectively with Alberta Education and other ministerial partners
- ♦ Appreciates the governance role of the board in setting policy and direction for the Division
- ♦ A proven innovator who has the courage to implement change and enables others to do so
- ♦ Demonstrates integrity, positive moral values, is honest, approachable, compassionate, is fair and open-minded

- ♦ Maintains a healthy balance between personal life and work
- ♦ Displays a sense of humour

Education Diversity

- ♦ Is respectful of the uniqueness and diversity of our schools and communities
- ♦ Maintains visibility and involvement in schools and communities
- ♦ Demonstrates an appreciation and understanding of cultural diversity
- ♦ Is committed to the diversity of programming in both an urban and rural setting
- ♦ Demonstrates an ability to unite schools toward common Division purposes
- ♦ Actively supports inclusion and ensures that each student is provided the opportunity to learn in a welcoming, caring, respectful and safe learning environment

Fiscal/Organizational Management

- ♦ Demonstrates strengths in planning, delegating, time management, assignment of responsibilities and ensures successful completion of tasks
- ♦ Is able to work collaboratively in order to optimize financial operations for maximum student advantage
- ♦ Is knowledgeable and has an understanding of technology applications to enhance organization and learning effectiveness
- ♦ Supports an appropriate balance between central and site-based decision making
- ♦ Displays knowledge of the policy process and an ability to facilitate the Board's work regarding advocacy, governance and policy issues

Communication/Community Engagement

- ♦ Clearly articulates and inspires a shared vision throughout the Division
- ♦ Demonstrates strong communication and facilitation skills, including public engagement
- ♦ Will seek out new opportunities for collaborative partnerships at local, provincial, national and international levels
- ♦ Is approachable and has the capability to work effectively with administrators, staff, parents and school councils within the community context