



## EXECUTIVE MEETING AGENDA

WEDNESDAY, MARCH 15, 2017

9:00 a.m.  
Delta Winnipeg Hotel  
350 St. Mary Avenue  
Fort Garry Room (3<sup>rd</sup> Floor)

### TIMED ITEMS

9:00 - 12:00 Business Meeting  
9:30 – 10:00 Rob Santos, ADM – Introduction to New Department Organization  
12:00 – 1:15 Lunch with Faculty of Education Deans (*Working Lunch Meeting*)  
1:30 – 3:00 Resolutions and Big Picture Discussion Items  
3:00 – 4:00 MASBO & MASS Table Officers Liaison Meeting

### BUSINESS MEETING

1. **APPROVAL OF AGENDA**
2. **ACTION/DECISION ITEMS**
  - 2.1 Approval of 2017-2018 Executive Meeting Schedule .....Page 4
3. **UNFINISHED BUSINESS FROM PREVIOUS MEETINGS**
4. **TABLE OFFICERS' REPORTS AND BUSINESS ARISING**
  - 4.1 **President's Report** (B.Lough)
    - 4.2.1. Ed Partners Meeting with Ministers .....Page 5
  - 4.2 **Past-President's Report** (M.Borgfjord)
    - 4.2.1 Nominating Committee for 2017-2018 MASS Executive
  - 4.3 **First Vice-President's Report** (D.Davidson)
  - 4.4 **Treasurer's Report** (C. Kutzner)
    - 4.4.1 Budget vs. Actual Report at February 28, 2017 .....Page 7
    - 4.4.2 2017-2018 First Draft Proposed Budget .....Page 9

<b>4.5</b>	<b><u>Executive Director's Report</u></b> <i>(K. Klassen)</i>	
4.5.1	Report – March 15, 2017 .....	Page 10
4.5.2	Visions of Reconciliation .....	Page 11
4.5.3	Blueprint for Indigenous Education	
4.5.4	Youth Forum Update.....	Page 12
4.5.5	Education for Action Update	

## **COMMITTEE REPORTS AND BUSINESS ARISING**

### **Standing Committees**

<b>5.1</b>	<b><u>Curriculum Committee</u></b> <i>(R.Dueck)</i>	
<b>5.2</b>	<b><u>Finance &amp; Legislation Committee</u></b> <i>(J.Young)</i>	
<b>5.3</b>	<b><u>Leadership Development Committee</u></b> <i>D.Davidson/S.Schmidt</i>	
5.3.1	April Leadership Development Session.....	Page 14
<b>5.4</b>	<b><u>Professional Learning Committee</u></b> <i>(L.Peters)</i>	
5.4.1	Report for March 15 <sup>th</sup> meeting .....	Page 15
<b>5.5</b>	<b><u>Public Relations/Membership Services and Policy Committee</u></b> <i>(C. Caetano-Gomes)</i>	

### **Focus Committees**

<b>5.6</b>	<b><u>Mental Health and Well Being Committee</u></b> <i>(G.Birse)</i>	
<b>5.7</b>	<b><u>Early Childhood Committee</u></b> <i>(P.Clarke)</i>	
5.7.1	Report for December 21 <sup>st</sup> meeting (n/a in Feb).....	Page 16
<b>5.8</b>	<b><u>Indigenous Education Committee</u></b> <i>(L. Henderson)</i>	
5.8.1	Report for February 2 <sup>nd</sup> meeting.....	Page 18

### **External Committees**

## **6. APPROVAL OF MINUTES**

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## **7. NEW BUSINESS**

<b>7.1</b>	Manitoba 211 – Connie Walker (meeting request for April/June) .....	Page 24
<b>7.2</b>	RRC Education Strategic Council (meeting request for April/June) .....	Page 25
<b>7.3</b>	TRC Project – Cameron Cross (meeting request for April).....	Page 27
<b>7.4</b>	Potential Use of Naloxone in Schools	
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<b>8.</b>	<b><u>INFORMATION ITEMS</u></b>	
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<b>9.</b>	<b><u>CIRCULATION ITEMS</u></b>	
<b>9.1</b>	Manitoba Education 2016 Enrolment Report	
<b>10.</b>	<b><u>DISCUSSIONS WITH FACULTY OF EDUCATION DEANS</u></b>	
<b>10.1</b>	Agenda .....	Page 70
<b>11.</b>	<b><u>RESOLUTIONS / EMERGENT ISSUES</u></b>	
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<b>11.2</b>	Resolutions from 2016-17 with Progress Report.....	Page 75
<b>11.3</b>	Draft Executive Resolutions for 2017-2018	
<b>12.</b>	<b><u>BIG PICTURE / DISCUSSION ITEMS</u></b>	
<b>12.1</b>	Debrief – Rob Santos, Deans Sessions	
<b>12.2</b>	SASU – CPI Session – February 6 <sup>th</sup> Debrief	
<b>12.3</b>	Ed Partners Meeting with Minister March 17 <sup>th</sup>	
<b>12.4</b>	MASS Response to Emerging Issues	
<b>13.</b>	<b><u>DISCUSSIONS WITH MASBO</u></b>	
<b>13.1</b>	Agenda .....	Page 82

## **MARK YOUR CALENDARS**

### **NEXT EXECUTIVE MEETING**

Friday, April 7<sup>th</sup>, 2017  
Seven Oaks Board Office

**2017 Conference & PD Events Confirmed**

Summer Institute	Aug.15-18 (Elkhorn)
Fall Members Meet	Oct. 6 (Hilton)
November Conference	Pending

**2016-2017 Executive Meetings Confirmed**

Mar. 16	Dean's/MASBO (Delta Winnipeg)
Apr. 14	Seven Oaks Board Office
Jun. 9	Seven Oaks Board Office
Aug. 15	Executive Planning (Elkhorn)

**2018 Conference & PD Events**

Leadership Development	Jan. 11-12 (Canad Inns Fort Garry)
Leadership Development	Apr. 26-27 (Canad Inns Fort Garry)
AGM & Banquet	May 17 (TBD)
Summer Institute	Aug. 15-17 (Hecla)
Fall Members Meet	Oct. 5 (Hilton)
November Conference	Pending

**2017-2018 Executive Meetings Tentative**

Sept. 8	Seven Oaks Board Office
Oct. 13	Seven Oaks Board Office
Dec. 8	Seven Oaks Board Office
Feb. 2	Seven Oaks Board Office
Mar. 14	Dean's/MASBO (Delta Winnipeg)
Apr. 6	Seven Oaks Board Office
Jun. 8	Seven Oaks Board Office
Aug. 14	Executive Planning (Hecla)

**From:** Josh Watt  
**Sent:** February 16, 2017 8:45 PM  
**To:** Ken Klassen; Bobbi Taillefer; Tom Bobby; Naomi Kruse  
**Subject:** Agenda for meeting with Minister

Hello everyone:

Following from the partners' meeting that took place a few weeks ago, I believe things were left to the Executive Directors, in terms of finalizing a draft agenda for a potential future meeting with the Minister? I have been remiss in not following up due to other pressures on my schedule since that time, so please accept my apologies!

Given the likely time we will be allotted, it would be important for us to narrow our focus to perhaps a handful of key messages and themes around which messages can be clearly communicated.

So what would be your reactions to:

**1) How we have worked together to achieve unity of purpose**

Why Manitoba is the envy of the country in terms of partnership.

Brief presentation of things we have recently worked on in the past together: Aboriginal and Indigenous Education, educational equity, french language education, articulating clear and shared objectives for our sector: continuance of democratic governance, achieving poverty reduction, promoting mental health and well-being, capital renewal, increasing opportunities for students.

Key message: our "United Nations" approach to relationship works, in that each of our organizations may differ from time to time on select priorities, as is the right of any organization, but our commitment to "peace" and "harmony" is what sets us apart from most every other province.

**2) How we have informed public priorities in the past**

Brief discussion of some examples of historical joint initiatives convened by the Province and on which each of us has participated and provided advisement: student achievement and performance, funding of schools, special needs education, improving educational outcomes for children in care, religious diversity.

Key message: it often helps to have all partners engaged on mutual topics of interest. Helps to facilitate consultation or to test ideas. We each come from different interests and perspectives on our public education system but this is what makes us stronger together- through dialogue

and a spirit of democracy (which sometimes even involves "debate"!), we have together with the Province built tremendous opportunities for our sector.

### **3) A promise and commitment for the future**

Our partnership is built on relationships that have stood the test of time amidst periods of social, economic, cultural, historical and educational change. Come what may, we will always seek the seize the promise, potential and best outcome to any situation or circumstance.

Key message: we shall continue to work together to promote our unity and capitalize on the strengths of what we share. We will cooperate to ensure that available resources within the public education system are focused on student success, educational quality and serving the larger interests of Manitoba and of Manitobans.

So the above is just an idea, I toss it out there for reaction and feedback.

Some additional concluding thoughts...

I do not feel that it is in any of our interests to go into a meeting with the Minister hat in hand (in spite of the invitation to share our "funding requests"), with a shopping list of what "should" or "ought" to occur, or with any challenges to expressed political priorities or decisions. This is likely going to lead to contention or tension and I don't think that is what our purpose was in wanting such a meeting?

I also feel it rather important that we speak with unity and that means in a way that seeks to promote, through the three key messages above, our joint position at current time: we wished to have the opportunity to introduce ourselves to you as joint partners and to provide a briefing on who we are, where we have come from and what we shall strive to promote and protect in the future. Clear, simple and concise.

Josh Watt  
Executive Director  
Manitoba School Boards Association

**M.A.S.S. Accounts**  
**Profit & Loss Budget vs. Actual**  
 July 2016 through February 2017

	Jul '16 - Feb 17	Budget	\$ Over Budget
<b>Ordinary Income/Expense</b>			
<b>Income</b>			
3020 · AGM Income	0.00	9,000.00	(9,000.00)
3024 · Promotional Goods	40.00		
3027 · Educating for ACTION	0.00	25,000.00	(20,000.00)
3028 · MB Ed Sponsorship CASSA	5,000.00	5,000.00	(5,000.00)
3030 · November Conference Income	31,162.50	46,000.00	(14,837.50)
3170 · Ethical Leadership Cohort Inc.	0.00	3,000.00	(3,000.00)
3250 · Summer Institute Income	68,397.12	52,000.00	16,397.12
3320 · Book Club Income	9,033.79	7,500.00	1,533.79
3325 · Leadership Development Inc	6,375.00	7,500.00	(1,125.00)
3326 · Members Sessions Income	5,800.00	12,000.00	(6,200.00)
3330 · Mentorship Program	10,000.00	5,000.00	5,000.00
3350 · Membership Fees	147,187.50	138,800.00	8,387.50
3400 · Uncategorized Income	35.19	22,000.00	(21,964.81)
3415 · Student Leadership Cohort Inc	35,000.00	15,000.00	20,000.00
<b>Total Income</b>	<b>318,031.10</b>	<b>347,800.00</b>	<b>(29,768.90)</b>
<b>Gross Profit</b>	<b>318,031.10</b>	<b>347,800.00</b>	<b>(29,768.90)</b>
<b>Expense</b>			
5120 · AGM Expense	400.00	11,000.00	(10,600.00)
5124 · Promotional Goods Exp	120.92	5,000.00	(4,879.08)
5130 · November Conference Expense	25,491.77	30,000.00	(4,508.23)
5135 · Legal Fund	0.00	2,000.00	(2,000.00)
5140 · Interorganizational	1,644.87	1,000.00	644.87
5150 · Audit	3,132.00	2,500.00	632.00
5200 · Bank Charges	283.62	1,000.00	(716.38)
5205 · Book Club Expense	7,624.00	7,500.00	124.00
5206 · CASSA Membership	5,575.00	6,000.00	(425.00)
5208 · CASSA Conference Sponsorship	5,000.00	5,000.00	0.00
5210 · Committee Expense	62.89	2,000.00	(1,937.11)
5227 · Educating for ACTION EXP	73.12	5,000.00	(4,926.88)
5420 · Executive Committee Exp.	8,911.21	12,000.00	(3,088.79)
5425 · Executive Director Exp.	1,653.15	1,500.00	153.15
5440 · Ethical Leadership Cohort Exp	0.00	3,000.00	(3,000.00)
5445 · Leadership Development Exp	5,856.55	7,500.00	(1,643.45)
5461 · Members Session Expense	3,733.31	12,000.00	(8,266.69)
5462 · Membership Recognition Exp.	75.60	1,500.00	(1,424.40)
5464 · MERN Exp.	0.00	1,000.00	(1,000.00)
5465 · MSBA Exp.	0.00	600.00	(600.00)
5610 · Office Equipment	0.00	2,000.00	(2,000.00)
5630 · Office Operations	7,454.03	10,000.00	(2,545.97)
5720 · P.D. Executive Director	2,590.49	6,000.00	(3,409.51)
5721 · Publishing & Printing	52.00	1,000.00	(948.00)
5840 · Mentorship Expense	9,413.32	5,000.00	4,413.32
5860 · Salaries & Benefits	64,640.32	130,000.00	(65,359.68)
5910 · Summer Institute Expense	51,340.68	46,000.00	5,340.68
5915 · Writing Contract Exp.	5,000.00	5,000.00	0.00
5940 · MASS Directed Travel	8,056.77	10,000.00	(1,943.23)

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	Jul '16 - Feb 17	Budget	\$ Over Budget
5970 · MASS Bursary Fund	0.00	400.00	(400.00)
5980 · Student Leadership Cohort	7,089.35	15,000.00	(7,910.65)
5985 · Uncategorized Expenses	0.00	300.00	(300.00)
Total Expense	225,274.97	347,800.00	(122,525.03)
Net Ordinary Income	92,756.13	0.00	92,756.13
Net Income	<u>92,756.13</u>	<u>0.00</u>	<u>92,756.13</u>



	Budget	Notes for Proposed Budget
<b>REVENUE</b>		
A.G.M. & Recognition Banquet	\$ 10,000	\$ 150 members 65 AGM/Banquet/\$50 guest and honorary members
Book Club	\$ 7,500	Based on 50 kits @ \$150.00 - may go up this year if books have to be sourced through US.
Ethical Leadership Cohort	\$ 3,000	
Leadership Development	\$ 8,000	2 sessions per year (Jan/Apr) - 25 @ \$150 (Paid registrants)
Members Sessions	\$ 7,500	1 session per year - 60 @ \$125
Membership Fees	\$ 143,000	Increase of \$50 Full/\$25 Associate = \$ 1300 & \$ 650 - 108 Full/5 Associates
Mentorship Program	\$ 10,000	
February Pre-Conference	\$ 17,000	80 @ \$200 + \$1,000 Sponsorship
Pre-Summer Institute Session	\$ 20,000	150 @ \$125 (rounded up)
Summer Institute	\$ 65,000	100 @ \$575
Transfer from Surplus	\$ 25,000	
Uncategorized Income	\$ 2,000	
<b>TOTAL INCOME</b>	<b>\$ 318,000</b>	
<b>EXPENSES</b>		
A.G.M. & Recognition Banquet	\$ 12,000	<i>last year</i>
Amortization	\$ 300	
Audit	\$ 2,500	
Bank Charges	\$ 700	
Book Club	\$ 7,500	
CASSA Membership	\$ 6,000	
Interorganizational	\$ 2,000	
Committee Meeting Expenses	\$ 1,200	10 committees @ \$ 200
Ethical Leadership Cohort	\$ 3,000	
Executive Director Expenses	\$ 1,000	Mileage, Parking, Meetings
Executive Committee Expenses	\$ 15,000	Mileage, Parking, Monthly Exec Meetings, Summer Planning Session
Leadership Development	\$ 8,000	
Legal Fund	\$ 2,000	
MASS Directed Travel	\$ 10,000	BCSSA, LEADS, CASS, CEA, CASSA, Invites
MASS Public Relations	\$ 5,000	Video project/social media
Members Sessions	\$ 7,500	1 session per year
Membership Recognition	\$ 1,500	Retirement, Long Service Awards
Mentorship Program	\$ 10,000	
February Pre-Conference	\$ 8,000	
Office Equipment	\$ 1,000	
Office Operations	\$ 10,000	
P.D. Executive Dir.	\$ 6,000	
ED Travel to Regional Meetings	\$ 1,500	
Publishing & Printing	\$ 1,000	Position/Discussion Papers/Leadership Modules
Salaries & Benefits	\$ 134,000	
Pre-Summer Institute Session	\$ 12,000	
Summer Institute	\$ 47,500	
Uncategorized Expenses	\$ 300	
Writing Contract Fee	\$ 1,500	MASS Field Course for Principal's Certification - Course Review
<b>TOTAL EXPENDITURES</b>	<b>\$ 318,000</b>	



## Executive Director's Report

Feb 6 - March 18, 2017

Feb 6	Legacy Centre	CFI Consultation
7	U of M	Blueprint for Indigenous Education Implementation Committee final meeting
8	Best Western	Mamawitiwisin - Teaching of Math from an Indigenous Perspective
9	home	Conference call with Kathy Knight - DisruptEd
9	U of W	University class - guest lecture
10	Vic Inn	Safe Schools Conference
13	home	
14	MSBA	Visions of Reconciliation - Follow up to NCTR Calgary Forum
14	U of W	Mern Awards Selection Committee
15	Murdo Scribe	IIU - Aboriginal Identity Program consultation
15	Canad Inn FG	Frontier School Division Banquet
16	U of W	Student Leadership Forum
17	TBH	Student Leadership Forum
Feb 22	Phoenix	Conference - Summit on Professional Learning Communities
Feb 23	Phoenix	Conference
Feb 24	Phoenix	Conference
March 3	St James	President - ED liaison
7	MTS	Interorganizational Indigenous Ed Committee - Planning for May 12 visit to Sagkeeng
7	MTS	EFA Conference Executive
8	WPG	MASS PR Meeting
9	RRC	Meeting with Aileen Najdich and Christine Watson
13	WSD	MASS PR Committee
14	MTS	Ed Parters planning meeting for meeting with the Minister
15	Delta	MASS Executive
		Conference Call Simon
16	MSBA	Convention
	Westend CC	Make Poverty History Event
17	MSBA	Convention
18	MSBA	Convention

**From:** Terry Price [<mailto:tprice@mbteach.org>]

**Sent:** February 27, 2017 12:25 PM

**Cc:** Sarah Gazan; Ken Klassen; Josh Watt; Connor, Linda (MET); Crilly, Gerri (MET); Helen Robinson-Settee ([Helen.Settee@gov.mb.ca](mailto:Helen.Settee@gov.mb.ca)) ([Helen.Settee@gov.mb.ca](mailto:Helen.Settee@gov.mb.ca)); Shirley Fontaine

**Subject:** Visions of Reconciliation - Moving Forward

Hello

In late January, representatives from the Manitoba First Nations Education Resource Centre, the Manitoba Association of School Superintendents, the Manitoba Teachers' Society, the Manitoba School Boards Association, and the Indigenous Inclusion Directorate, Manitoba Education and Training attended a National Education Roundtable in Calgary. At the conclusion of this event, which was hosted by the National Centre for Truth and Reconciliation, those present renewed their commitment to moving forward towards reconciliation in Manitoba.

Subsequently, representatives from those same groups met to determine possible next steps in advancing towards this goal.

The group agreed that its first priority was to include more voices and perspectives in any further deliberations. To that end, we would like to invite you or a representative from your organization to join with us in something we are tentatively calling 'Visions of Reconciliation.' We hope that you or your designate will be able to attend a lunch meeting at 11:30 a.m. on Monday, March 20, at 191 Harcourt Street in Winnipeg (the Manitoba Teachers' Society office). Preliminary conversations identified the United Nations Declaration of the Rights of Indigenous Peoples and current provincial legislation and guidelines relating to reconciliation and FNMI education as important touchstones.

Please let me know at your earliest convenience whether you or your designate will be able to attend the March 20 meeting. If no one is able to attend on that date, please let me know whether you would like to be notified of future developments in this regard.

Ms. Terry Price  
Department Head  
Professional and French Language Services  
Manitoba Teachers' Society  
204 831 3072

# Student Leadership Forum    February 16 – 17, 2017    Program

Thursday, February 16, 2017		Venue: University of Winnipeg – Bulman MPR	
8:45 a.m.	Bus Pick-up for teams at Fairfield Inn (breakfast provided by hotel)		
9:00 – 9:30 a.m.	Arrival and Registration	Fruit, Bannock, Juice, Water, Coffee	(Not a full breakfast)
9:30 – 10:00 a.m.	Opening	Drumming Group  Elder  Student Introduction  Housekeeping Details	Teenage Bears and Bernadette Smith  Mary Courchene Seven Oaks SD Elder in Residence  Students from the planning group will frame the two day event, touching on purpose and hopes  Ken Klassen, Gerri Crilly
10:00 – 11:00 a.m.	Warm Up Activities	School Team Introductions	Facilitated by students on the planning committee and Ken – teams please see advance information sent to advisors
11:00 – 12:00 a.m.	Difficult Conversations I:  Stories that Unite. Stories that Divide What matters in your school and how can you begin a conversation about it? What are the obstacles you might face? What strategies can you use to keep your cool, stay in the conversation by being curious, disagree respectfully, and challenge assumptions and judgments that divide the community?		Danielle Fullan Kolton
12:00 – 1:00 p.m.	Lunch: Assorted Wraps /Sandwiches - Diversity Foods		
1:00 – 2:15 p.m.	Difficult Conversations II  Talking about Things that Matter Stories that Unite. Stories that Divide What matters in your school and how can you begin a conversation about it? What are the obstacles you might face? What strategies can you use to keep your cool, stay in the conversation by being curious, disagree respectfully, and challenge assumptions and judgments that divide the community?		Danielle Fullan Kolton
2:15 – 2:30 p.m.	Break		
2:30 – 3:30 p.m.	Presentations Q and Eh?	Standing Rock  IRCOM – the Refugee Story	Tasha Spillet – What happened at Standing Rock and why does it matter?  Mandela Kuet - Personal Story, Work of IRCOM, Newcomers Challenges
3:30 – 4:00 p.m.	Unstructured time before evening events begin – snacks provided		

4:00 – 5:00 p.m.	Film Shorts Screening	Life from 95 (27 min) Flooding Hope (20 min) Alice and Kevin (13 min)	Music and Hope for Refugee Youth (IRCOM) Lake St. Martin Dislocation  Human Rights for Cerebral Palsy Child?
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5:00 – 6:00 p.m.	Supper	<b>Baked Pasta – Fusilli with Marinara Sauce, Garlic Toast - Diversity Foods</b>	
6:00 – 7:30 p.m.	Cultural Celebration	Drumming Jingle Dress Dancing Nepali Dancing Singer Songwriter Spoken Word Hoop Dancing Drumming	PowWow Club Iroc Levasseur E Nepali Dancers - Peaceful Village Ali Fontaine Peace of Mind - Jeanette PowWow Club PowWow Club
7:30 p.m.	Bus returns teams to Fairfield Inn		

Friday, February 17, 2017		Venue: Thunderbird House	
8:15 a.m.	Bus Pick-up for teams at Fairfield Inn (breakfast provided by hotel)		
9:00 – 9:15 a.m.	Opening	Elder Room Smudge	
9:15 – 9:45 a.m.	Personal Story	Residential Schools	Ted and Morgan Fontaine
9:45 – 10:45 a.m.	Interactive group activity	Truth, Reconciliation & Image Theatre	Alysha Farrell– Brandon University
10:45 – 11:00 a.m.	Break	<b>Fruit, Bannock, Juice, Water, Coffee</b>	
11:00 – 12:00 a.m.	Shaping our Calls to Action I: <i>We have described for you a mountain, We have shown you a path to the top, We call upon you to do the climbing</i> Senator/Commissioner/Judge Murray Sinclair		Linda Connor, Tricia Logan, Kaila Johnston
12:00 – 1:00 p.m.	Lunch	<b>Beef Stew and Bannock – Elsie Bear’s Kitchen</b>	
1:00 – 2:00 p.m.	Shaping our Calls to Action II <i>Children are the heroes of the Residential School story; they are the ones who refuse to be defeated and are now reclaiming their identities.</i>  Commissioner Marie Wilson		Linda Connor, Tricia Logan, Kaila Johnston
2:00 – 2:45 p.m.	Closing Challenge		Ethan Courchene Ken Klassen Student Planning Executive Committee
2:45 – 3:00 p.m.	Wrap Up		
3:00 p.m.	Bus returns teams to Fairfield Inn		





## Leadership Development Workshop

### Managing the Message: Using the Media to Tell Your Story April 27 and 28, 2017

Canad Inns Fort Garry  
1824 Pembina Hwy. Winnipeg, MB

#### Facilitators:

Tanis Pshebniski  
Barb Isaak

Assistant Superintendent, St. James-Assiniboia School Division  
Superintendent, Sunrise School Division

#### Workshop Description

*The purpose of this workshop is to provide the opportunity to learn about current issues on using the media to tell your story. The session will highlight school division stories, reframing perspectives in communication and application within present school division practices.*

#### Thursday evening – Using the Media to Tell Your Story

- Introduction
- Three school divisions will share their stories. After the presentations, there will be table group discussions.

#### Friday am – Reframing Perspectives in Communication

- Kelly Din                      Communications Officer, Winnipeg Police Service

#### Friday pm – Proactive Strategies Managing the Message

- Ted Fransen                      Superintendent, Pembina Trails School Division
- Stacey Ashley                      Communications Officer, Pembina Trails School Division

#### Schedule

##### Thursday, April 27

5:30 pm	Dinner
7:00 - 9:00 pm	Intro and Sharing
9:00 -11:00 pm	Networking

##### Friday, April 28

9:00 - 11:00 am	Reframing Perspectives in Communication
11:00 - 11:30 am	Discussion
11:30 - 12:30 pm	Lunch
12:30 - 1:30 pm	Managing the Message
1:30 - 2:00 pm	Reflections

**Registration:** \$150.00 (Includes Thursday dinner, Friday continental breakfast and lunch)

## **MASS May Members' Meeting - May 18, 2017**

9:00-9:15 Rob Santos – Ken contact

9:15-10:15 Finance/Legislation – Ken contact – have confirmation from Jason Young

10:15-10:45 Break

10:45-11:30 newcomer session – Ken will make contact – confirmation from Abdikheir

11:35-11:40 Book Graze – Book intro - Someone to provide a book talk on one book as a teaser – check on Simon's book. Ken emailed Simon

11:40-12:00 student group – after four – Ken will make the contact with the Peaceful Village

- **Summer Institute 2016 – August 16 – 18, 2017 (Elkhorn) Simon Breakspear – confirmed**
  - **Wednesday night** – Keynote to open the Institute - here is the last question you left with us – How might you develop a culture of innovation in your division?
  - **Thursday** – Input from Simon
  - Discuss in table groups and Simon circulates
  - 1-3 – region groups for one hour with Simon giving feedback to the groups – and then one hour of more input
  - **Friday** – On Thursday, while you're listening keep track of the questions you hear – on Friday the questions will be on the tables and have the tables discuss it. When the groups report out they read their question out and then report.
  - Then Simon closes us out
- **Pre Summer Institute Session – Wednesday, August 16, 2017**
  - **Simon Breakspear confirmed 8:30 a.m. – 2:30 p.m. – Monica Biggar has agreed to MC the day and transport Simon to Clear Lake.**
  - Ken will edit poster and send out to MASS

**MASS EARLY CHILDHOOD EDUCATION COMMITTEE**  
**Notes – Meeting held December 21, 2016**

**Present:** René Déquier, Marg Janssen, Carolyn Cory, Elaine Lochhead, Julie Smerchanski  
**Guests:** Red River College, School of Health Sciences and Community Services - Jan Sanderson, Debbie O'Donnell, Mia Elfanbaum  
**Regrets:** Pauline Clarke

[illegible]



	<p>International resources developed – translations into many languages.</p> <p>Structure of provincial staff – who is the contact for early childhood</p>	RR is very interested in future collaboration with MASS	
	<p>Rob Santos still responsible for Healthy Child Invite Rob to attend next committee meeting to share the provincial perspective on EC at his location for 1 hour</p> <p>COSL – EY not a part of current focus SAM</p>	<p>Add Rob Santos to next EC agenda once confirmed Schedule meeting at his offices</p>	
<p><b>MASS</b></p> <p><b>Calls to Action review</b></p>	<p>Carolyn will raise EC PD at professional Learning committee in January</p> <p>#1 – 4 are lobby points</p> <p>Suggest EC as a focus for breakfast conversation in August.</p> <p>Components:</p> <ul style="list-style-type: none"> <li>- Communications skills/general knowledge</li> <li>- Physical health/well being</li> <li>- Competency and Language &amp; Cognitive develop</li> <li>- Emotional maturity</li> </ul> <p>Divisions use of A Time for Learning A Time for Joy - round table sharing</p> <p>Potential as focus for early childhood - summer institute or 1 day MASS session held during the year</p>	<p>Fraser Mustards son's involvement with EC? What is it?</p> <p>Explore Speaking &amp; Listening doc and A Time for Learning / A Time for Joy - use at next meeting</p>	
	MASS book list	Committee members will forward titles for exploration and use	
<p><b>Suggestion for date of next Committee meeting: <i>Prior to February 27<sup>th</sup> or after March 16<sup>th</sup>.</i></b>  <b>– An Outlook invite to be sent by P. Clarke</b></p>			

*Notes taken by J. Smerchanski*

MASS Indigenous Education Committee Meeting Minutes  
(Rescheduled from January 12) February 2, 2017  
Marion School – 619 Des Meuron St., Winnipeg.

9:30 – 12:00

1. School presentation – Excellent presentation from the Louis Riel School division. They have a whole team dedicated to Indigenous Education. There is a focus on language, curriculum inclusion in all subjects, parental programming, land-based, and youth empowerment. Also, liked the residency approach.
2. Critical / Courageous conversations for parents a document – Looking for feedback on how to roll this out in the province. Not yet available.
3. FNMI Education Policy Framework document (in process of revision) – available online – [edu.gov.mb.ca](http://edu.gov.mb.ca)
4. Aboriginal Education Directorate – It has been renamed the Indigenous Inclusion Directorate.
5. Office of the Auditor General report ( 19 recommendations) – Provincial efforts to help Aboriginal students succeed are not resulting in improved graduation rates. Jan 2016 – Available online at [oag.mb.ca](http://oag.mb.ca)
6. *The Secret Path* – (Downie / Lemire) Collaborative curriculum development with teachers across the province.
7. *When We Are Alone* – (Robertson / Flett) A gentle read to have those beginning conversations about residential schools with students. Can be used in the early years and up.
8. Ken updates – invitations and meetings attended.
9. Other – Discussion that there is not enough time to cover all the information. There continues to be a lot of work being done in silos.

Next meeting is May 12 – partners meeting in Sakeeng.



**CONFIDENTIAL**  
**EXECUTIVE MEETING MINUTES**  
**Friday, February 3, 2017**

In Attendance:	Brett Lough	President
	Duane Brothers	2nd Vice President
	Cyndy Kutzner	Treasurer
	Pauline Clarke	Director, Metro
	Gwen Birse	Director, Metro
	Susan Schmidt	Director, Metro
	Jason Young	Director, Southwestern
	Krista Curry	Director, South Central
	Celia Caetano-Gomes	Director, At-large
	Leanne Peters	Director, At-large
	Lorie Henderson	Director, North
Regrets:	Mike Borgfjord	Past President
	Donna Davidson	1st Vice President
In Attendance:	Ken Klassen	Executive Director
	Karen Wohlgemuth	Executive Assistant, Recording Secretary

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**ITEM**

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**DISCUSSION**

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**CALL TO ORDER**

The President congratulated Duane Brothers on his Doctorate degree and welcomed him back after an absence due to surgery. He also advised Donna Davidson could not attend the meeting due to her grandmother's passing. He then welcomed everyone and called the meeting to order at 9:00 AM.

**1. "BIG IDEA" DISCUSSIONS (In Camera)****1.1 Emergent Items**

- 1.1.1 Funding Announcement
- 1.1.2 Safe Schools Changes
- 1.1.3 Educational Partners Meetings

## **2. APPROVAL OF AGENDA**

- 2.1 The President opened the floor for additions or deletions to the agenda.

**MOTION:** Krista Curry moved that the agenda for the February 3<sup>rd</sup>, 2017 Executive meeting be approved. Seconded by Leanne Peters. CARRIED

## **3. ACTION/DECISION ITEMS**

### **3.1 2017/18 Executive Meeting & Conference/PD Schedule**

The draft 2017/18 schedule of meetings was reviewed. Alternate venues will be researched for the Fall Members Session. The Executive Director advised the Professional Learning committee is also reviewing timing of the November conference.

### **3.2 Liaison Meetings**

Suggestions for discussion items for meetings with University Deans and MASBO on March 15<sup>th</sup> were recorded and will be incorporated into the respective agendas.

### **3.3 Request for Meeting**

The Executive Director relayed a request from the Canadian Centre for Child Protection to present at a future Executive Meeting. It was agreed that an invitation be extended to the April meeting.

The Executive Director advised that he had spoken with Rob Santos (new ADM). Santos would like the opportunity to come to the March Executive meeting to provide an explanation of the new government structure. The presentation will be scheduled as the first item of business in the March agenda.

## **4. UNFINISHED BUSINESS FROM PREVIOUS MEETINGS**

## **5. TABLE OFFICERS' REPORTS and BUSINESS ARISING**

### **5.1 President's Report (*Brett Lough*)**

5.1.1 The President advised there is a concern that MTS directives relating to PD's and LGBT/cultural inclusion are bypassing divisional offices and going directly to schools. It was agreed that consistency within all schools in relaying such messages is important. This item will be added as a discussion item at the next liaison meeting.

5.1.2 The President reported that he and MASS representatives had met with the new Executive Director of MHSAA and Chris Gudziunas to discuss MHSAA governance. The MHSAA ED will review discussions and present a report at the Executive meeting in October. Brett advised there's more openness to communicate and work with school divisions, and that there should be synergy between MHSAA and MASS going forward.

## **5.2 Past-President's Report (Mike Borgfjord)**

The Past-President will determine who will sit on the nominating committee and report back at the March or April Executive meeting.

## **5.3 First Vice-President's Report (Donna Davidson)**

No report

## **5.4 Treasurer's Report (C.Kutzner)**

The January Profit & Loss Budget vs Actual Report and a monthly breakdown year to date were reviewed. The Financial report for the January Leadership Session was reviewed, noting a positive bottom line despite the inclement weather.

**MOTION:** Duane Brothers moved that the financial reports presented be accepted.

Seconded by Susan Schmidt.

CARRIED

## **5.5 Executive Director's Report**

5.5.1 A copy of the Executive Director's February 3<sup>rd</sup> report was distributed with the agenda.

5.5.2 The Executive Director provided an update on the NCTR National Education Roundtable conference he attended in Calgary. One project that was of interest was "The Life of Child" where the educator picks one story and develops a teaching module around it. Other resources can be found on the education site of NCTR.ca Another resource is the Canadian Geographic which is developing an indigenous atlas for Canada. He noted that most work is being done on content and less on the actual reconciliation, but they are looking to moving to that actual goal.

5.5.3 The Educating for ACTION conference currently has 800 registrants, with 150 seats still available. Sessions and hotels rooms should be booked as soon as possible.

5.5.4 The Student Leadership Forum has thirty-five teams of students and teachers registered to sessions being held at the U of W and Thunderbird House. Subjects covered will lead directly into the Educating for ACTION conference. Thursday evening a sit down meal and cultural program is planned, with students conducting tours through the Human Rights museum to invited superintendents and senior administrators.

5.5.5 Simon Breakspear has confirmed his availability for Wednesday, August 16<sup>th</sup> at the Victoria Inn Winnipeg for a one day session prior to the Summer Institute. Ken will be sending a Save the Date poster and registration form to principals and senior administrators and various organizations in the near future.

## **6. COMMITTEE REPORTS AND BUSINESS ARISING**

### **6.1 Standing Committees**

**6.1.1 Curriculum Committee (*R.Dueck*)**

Minutes from the January 27th meeting were distributed with the agenda and reviewed. The Committee Chair advised the committee is trying to articulate what MASS believes the quality of education is. The intent is to bring recommendations to the MASS membership for discussion in the future. The next committee meeting is scheduled for March 3<sup>rd</sup>.

**6.1.2 Finance and Legislation (*J.Young*)**

Minutes from October 6<sup>th</sup> and November 28<sup>th</sup> meetings were distributed with the agenda and reviewed. No subsequent meetings have been held, as the committee has been waiting for government announcements which will form basis of discussions.

**6.1.3 Leadership Development (*D.Davidson/S.Schmidt*)**

Minutes from the December 8<sup>th</sup> meeting were distributed with the agenda and reviewed at the meeting.

Co-Chairs Donna Davidson and Susan Schmidt reviewed the survey results for the January Leadership Development session and thanked everyone for their participation. Plans for the April session are almost complete, and the agenda and registration forms will be sent out shortly.

**6.1.4 Professional Learning Committee Report (*L.Peters*)**

The Committee Chair reported a meeting is scheduled following the current Executive meeting.

**6.1.5 Public Relations, Membership Services and Policy Committee (*C. Caetano-Gomes*)**

The Committee Chair provided a verbal report of the February 2<sup>nd</sup> committee meeting. Policies are being reviewed, and that a survey regarding services offered by MASS will be sent out shortly. A new three minute video capturing evidence of MASS mission statements is also in the planning stages.

**6.2 Focus Committees**

**6.2.1 Mental Health and Wellbeing Committee (*G. Birse*)**

The Committee Chair advised a meeting had been scheduled with Allen and Leanne who cancelled at the last minute as they felt they weren't in a position to discuss issues just yet. The meeting continued with Thomas Falkenberg assisting with framing a new position paper.

**6.2.2 Early Childhood Education Committee (*P.Clarke*)**

The Committee Chair advised that they were in discussions with representatives from Red River Community College who presented courses and other opportunities for enhancing early childhood education. The committee also is planning to meet with ADM Rob Santos in the near future.

The Chair reported she attended a session where the new mandatory EA curriculum starting in September was outlined. Details can be found on the MAPLE site.

**6.2.3 Indigenous Education Committee (*L. Henderson*)**

The Committee Chair provided a verbal report. She advised they are waiting for new FNMI documentation. She also noted Amanda Simard is providing free presentations on the Treaty Education Initiative and will leave kits to use after presentations.

A book recommendation was put forward for next year's Book Study – "When We Were Alone", written by David Alexander Robertson.

**6.3 External Committees**

No reports

**7. APPROVAL of MINUTES**

The minutes for the Executive Meeting of December 9th, 2016 were distributed with the agenda.

**MOTION:** Cyndy Kutzner moved the minutes of the Executive meeting held December 9th, 2016 be approved. Seconded by Pauline Clarke. CARRIED

**8. INFORMATION ITEMS**

The following information items were distributed with the agenda:

- Round Table on Indigenous Education - January 17, 2017
- SAFE Schools Manitoba Advisory Council Minutes - December 13, 2016
- Letter regarding Implementation of Treaty Education Initiative
- Request for information regarding Full Day Kindergarten Classes
- Notice of Meeting re Funding of Schools Announcement
- Invitation to the Aboriginal Circle of Educators Awards Banquet
- Letter to Ken Cameron from the Minister of Heritage
- Notice of Upcoming Manitoba Chambers of Commerce Events
- Joint Partner Letter to Min Wishart re Patriotic Observance Regulation Jan 2017

**9. MATERIAL CIRCULATED AT THE MEETING**

The following material was circulated at the meeting:

- Manitoba Chambers of Commerce Membership Renewal

**10. FUTURE MEETINGS**

The next executive meeting will be held at 9:00 am on Wednesday, March 15<sup>th</sup>, 2017 in the Fort Garry Room at the Delta Hotel. This will be followed by lunch with Deans, followed with a meeting with MASBO at 3:00 p.m.

**11. ADJOURNMENT**

The meeting was adjourned at 12:12 p.m.

-----Original Message-----

From: Connie Walker [<mailto:cwalker@unitedwaywinnipeg.mb.ca>]

Sent: February-06-17 3:11 PM

To: Ken Klassen

Subject: Letter Re: 211 Manitoba

Dear Mr. Klassen:

I am so excited to tell you about a new resource that we are bringing to Manitoba. This February, United Way Winnipeg and Volunteer Manitoba will launch 211 Manitoba online.

211 Manitoba ([mb.211.ca](http://mb.211.ca)) is an online information and referral system for health and social services available across the province, helping individuals and service providers find the right service at the right time. For the Manitoba Association of School Superintendents, 211 Manitoba is a resource that will make it easy for educators and divisional staff across the province to quickly find needed information and to help direct people to the most appropriate service.

By launching 211 Manitoba, we are joining a national network of 211s, with overarching leadership provided by United Way Centraide Canada (211.ca). At this time, 211 Manitoba will be available as a searchable online database only. Our goal is to move to full-service 211, which we anticipate including phone, text, and/or chat capacity.

Members of our team would love the opportunity to join an upcoming Manitoba Association of School Superintendents meeting to share more information about 211 Manitoba. Additionally, we are hoping we can look to the Manitoba Association of School Superintendents to participate in 211 Manitoba's rollout by:

- Sharing 211 Manitoba with all members of the Manitoba Association of School Superintendents, from senior leadership to individual school staff,
- Distributing promotional information (sample PDFs attached) to staff, including principals, counsellors, settlement services staff, etc., and
- Printing additional materials for staff as needed (we will provide PDFs).

We will be reaching out to Superintendents and divisional Student Services departments shortly to ask for assistance in distributing materials to their staff. If this is a role that you are able to assist us with, let us know and we can redirect printed materials to your office.

Thank you very much for working with us to spread the word about this exciting and important community resource. If you have any questions, please feel free to contact Heather Block at [hblock@unitedwaywinnipeg.mb.ca](mailto:hblock@unitedwaywinnipeg.mb.ca) <<mailto:hblock@unitedwaywinnipeg.mb.ca>>.

Best regards,

Connie Walker  
President and CEO

Connie Walker  
President & Chief Executive Officer  
United Way of Winnipeg  
580 Main Street, Winnipeg, MB R3B 1C7  
Ph. (204) 924-4223 | Fx. (204) 453-6198



**From:** Christine E Watson [<mailto:CEWatson@RRC.CA>]  
**Sent:** March-09-17 3:39 PM  
**To:** Ken Klassen  
**Cc:** Aileen Najdich; Tanis McCallum; Stephanie Ruth Fraser  
**Subject:** Thank you and updated proposal

Hi Ken,

Thanks again for coming for your first (and hopefully NOT last) visit to RRC! As promised, please find attached the updated proposal that you may share with your Executive.

Please accept this email as our request to meet with your MASS Executive on April 7<sup>th</sup> to provide a general update on RRC and engage in dialogue about shared opportunities. If the Executive agrees to this request, please provide details of the meeting once confirmed.

Thanks again for the interesting conversation this morning – I very much enjoyed meeting you!

Warm regards,  
Christine

*Christine E. Watson, PhD*  
*Vice-President, Academic*  
*Red River College*  
C720 - 2055 Notre Dame Avenue  
Winnipeg MB R3H 0J9  
Phone: (204) 632-2380  
Fax: (204) 694-7253  
E-mail: [cewatson@rrc.ca](mailto:cewatson@rrc.ca)  
Website: [www.rrc.ca](http://www.rrc.ca)

<p style="text-align: center;"><b>PROPOSAL</b></p> <p style="text-align: center;"><b>Red River College – Education Strategic Council</b></p>
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### **Purpose:**

This Council is proposed as a catalyst to advance Manitoba's economic and social prosperity in the educational sector through identification of learner educational needs, workforce development and related education/applied research.

This Council is intended to identify shared goals and coordinate joint efforts on matters that will benefit all members and positively affect student success in achieving education and career aspirations.

### **Why?**

- 22% of RRC's Full Time students are "sequential" students and those students typically have a lower retention/success rate than non-sequential learners.
- RRC is interested in greater coordination with School Divisions and Adult Learning Centres to support student success and transition.
- RRC is interested in pursuing opportunities to engage students (early and often) in areas of career interest to reduce stigma of pursuing College as an alternative to University.
- K-12 system may be struggling to meet the needs of 16-18 year old students for whom a high school diploma is not an achievable outcome. RRC may be in a position to partner with schools and school divisions to provide this type of programming.
- The establishment of dual credit options for students may be one way to support successful career exploration and academic achievement.
- The role of ALC's in the education system and their relationships with RRC in supporting student transition and retention may need to change as a result of emerging student needs.
- RRC delivers teacher training programs and is committed to ensuring high quality delivery of relevant and current teacher training.
- RRC receives students from the High School Apprenticeship Programs (HSAP) and works closely with Apprenticeship Manitoba to support student success in apprenticeship technical training.
- RRC would benefit from ongoing and consistent communication about best practices and initiatives within K-12 and ALCs to ensure we understand the expectations and needs of students transitioning between systems and into RRC.

### **Possible Membership:**

- RRC -- VP Academic (Christine Watson)
- RRC – Exec Director, Community and Student Services (Aileen Najdudh), RRC
- MB Association of School Superintendents (2 reps)
- Department of Education (ADM Rob Santos)
- Post-Secondary Education and Workforce Development (ADM Jan Forster)
- Manitoba First Nations Education Resource Centre (MFNERC)
- Manitoba School Board Association

**Your Name**

Cameron Cross

**Email**

[ccross@mymts.net](mailto:ccross@mymts.net)

**Your Message**

Hello,

My name is Cameron Cross and I am currently on leave, returning in September, from Pembina Trails School Division. I was the art consultant in that division for 13 years. Along with the administration of West Kildonan Collegiate, (Howard Kowalchuk and Peter Krahn) we are working on a pilot project for the entire school, next month. The project is centered on the Truth and Reconciliation Commission, and the violations committed against our indigenous peoples.

Next year, our plan is to include every student in the province in this project ...in order to create a Federally funded monument to the TRC. We are working with indigenous groups and an engineering / art fabrication firm out of Calgary called Heavy Industries. <http://www.heavyindustries.ca> Our goal is to place this monument at the Canadian Museum for Human Rights. This monument will be like nothing ever seen before, and every student in the province will have had a stake in the final structure.

I have a digital presentation ready and we were hoping to present this to the MASS group / executive in the very near future. Thank you for your assistance and I hope to hear back from you...

Sincerely,

Cameron Cross

[www.cameroncross.ca](http://www.cameroncross.ca)

204-451-1898

**From:** Ross, Stephen [<mailto:SRoss@WESTERNSD.MB.CA>]

**Sent:** March 2, 2017 9:37 AM

**To:** Ken Klassen

**Subject:** Question you are likely going to get or have already received...

Hi Ken,

With it almost a certainty that the PC's are going to implement wage freezes...what is the impact for Superintendents that have multi-year contracts? My assumption is that currently negotiated contracts would be frozen, but I expect there could be legal issues around these being personal services contracts. As I expect all Superintendents would like clarity on this, is this something that MASS can get legal advice on? I am in the office if you want to discuss more. I attached the letter that Sask. sent divisions in January and I know our group is closely following Sask.

Thanks!

*Stephen Ross*

Superintendent of Schools/CEO

Western School Division

(204)822-4448

**WESTERN**  
School Division  
Morden, Manitoba

*"Rooted In Caring;  
Committed to Learning"*



January 13, 2017

School Division Board Chairs

Re: 2017/18 Public Sector Compensation Restraint

In Government's mid-year financial report, and more recently from Premier Brad Wall in year-end media interviews, containing and controlling public sector compensation costs have been noted as key to managing overall Government spending and helping to reduce the deficit. The goal is returning the Province's budget to balance.

As Minister Doherty reported, the Province of Saskatchewan is experiencing a very challenging fiscal situation, one which requires all of us to share in the effort required to reduce expenses and increase revenue. All public sector employers are expected to ensure that there are no increases to the total cost of employee compensation as a result of any ongoing negotiations, or negotiations for contracts yet to expire. There shall also be no increase in total costs resulting from any adjustment to out-of-scope compensation.

More specifically, for the government fiscal year 2017-18 total compensation costs will be no greater than 2016-17. Negotiations need to commence immediately in order to achieve these goals for in scope employees prior to April 1, 2017. There may be a need to consider such things as freezing in range increments, general wage increases and performance/bonus pay, for both in and out of scope employees in order to meet the requirement to contain and control the total cost of public sector compensation.

Furthermore, Government is asking employers and unions to consider options that could reduce compensation costs, both in the immediate term and on a more long term basis in order to lessen the need for actions that would reduce the size of government.

... 2

This direction has labour relations implications and therefore requires the requisite confidentiality and action in accordance with employment law and collective bargaining agreements. I would also request that your organization develop your consultation and bargaining plans for implementing this specific direction, and general collective bargaining. The Ministry of Education will assist you in your consultations with the Personnel Policy Secretariat of the Ministry of Finance. Should you have any questions, please contact Clint Repski at 306-787-6115 or by email at [clint.repski3@gov.sk.ca](mailto:clint.repski3@gov.sk.ca).

Sincerely,

A handwritten signature in black ink that reads "Don Morgan". The signature is written in a cursive, flowing style.

Don Morgan, Q.C.

cc: Honourable Brad Wall, Premier of Saskatchewan  
School Division Directors of Education  
Clint Repski, Assistant Deputy Minister, Ministry of Education

Mr. Romeo Saganash  
925 Confederation  
Ottawa, Ontario  
K1A 0A6

February 16, 2017

Dear Mr. Saganash:

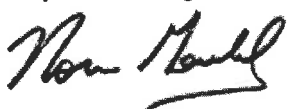
On behalf of the membership of The Manitoba Teachers' Society please accept this endorsement and support for Bill C-262 *United Nations Declaration on the Rights of Indigenous Peoples Act*. As entitled, Bill C-262 is an "Act to ensure that the laws of Canada are in harmony with the United Nations Declaration on the Rights of Indigenous Peoples."

*The United Nations Declaration on the Rights of Indigenous Peoples* is acknowledged as a global standard for addressing the minimum ideals for the "survival, dignity and well-being" of Indigenous peoples around the world. Through one of the most extensive and broad negotiation processes ever undertaken in the international human rights system, this Declaration has been recognized by our own Truth and Reconciliation Commission as "the framework" for Canadians to come together to address the appalling harms that have been inflicted on Indigenous peoples throughout Canada's history. Although it has been three decades since inception, *The United Nations Declaration on the Rights of Indigenous Peoples* continues to be the measure by which demands for equitable human rights for all peoples should be aligned. We believe that Bill C-262 provides an important opportunity for Canada to act in harmony with our United Nations family and lead the world in the important work of advancing the human rights for our indigenous peoples.

The Manitoba Teachers' Society and its 15,000 members are very strongly supportive of adopting a foundation for achieving amendments to Canadian law, policies and regulations that have for far too long negatively affected the lives of First Nations, Inuit and Métis peoples in Canada and that this legislative legacy is profoundly unjust and rests on a history of racism and colonialism. We believe that Bill C-262 provides a framework for doing so in a way that is just, cooperative and accountable. This approach deserves the support of all Canadians and our elected representatives of all political parties. Further, we believe that Bill C-262 is the beginning of an important stage for fulfilling the intentions and purposes of the *Calls to Action* as outlined in the *Truth and Reconciliation Commission Report*.

In closing, we strongly advocate for early debate and support of Bill C-262 so that we can continue on our long and difficult path of reconciliation and justice for our indigenous brothers and sisters.

Very Best Regards,



Norm Gould,  
President,  
The Manitoba Teachers' Society



**BILL C-262**

# Declaration on the Rights of Indigenous Peoples Act

Wachiya:

Thirty years ago, I was invited to go to the United Nations to negotiate the Declaration on the Rights of Indigenous Peoples. Coming full-circle, it is with great pleasure that I am introducing my Bill C-262: An Act to ensure that the laws of Canada are consistent with the United Nations Declaration on the Rights of Indigenous Peoples.

The Prime Minister has stated in his mandate letters that no relationship is more important to him than that with Indigenous peoples. My bill is a unique opportunity for Canada to move towards a true nation-to-nation relationship. I hope that all MPs will support this bill.

I hear talk of reconciliation and a new nation-to-nation relationship in this country in the words spoken by the government. With my Bill, I am proposing non-partisan co-operative, concrete action to back up those words. As the Truth and Reconciliation Commission said: the UN Declaration is the framework for reconciliation.

I truly believe that this bill is important for future generations on this land, which is why I am asking for your support.

Romeo Saganash

Inspiration

Cooperation

Implementation

UN Secretary-General Ban Ki-moon has hailed the Declaration as "a visionary step towards addressing the human rights of Indigenous peoples" and "a momentous opportunity for States and Indigenous peoples to strengthen their relationships, promote reconciliation and ensure that the past is not repeated."

By ensuring that Canadian legislation respects the UN Declaration, the demands asserted by representatives of Indigenous peoples and their advocates for decades will begin to be respected within Canadian law. This means that all Canadian laws will be subject to review. Canada will have clear guidelines for cooperation with Indigenous peoples.

Ratification will inform public opinion, influence public policy, and guide future jurisprudence. Indigenous peoples can use it in to pursue full recognition, respect, and implementation of Indigenous rights. Human rights institutions and courts have used the Declaration as a standard to measure how Canada behaves toward Indigenous people, communities, and nations.



On September 13, 2007 the UN General Assembly adopted the United Nations Declaration on the Rights of Indigenous Peoples. This followed more than twenty years of discussion within the UN system. Indigenous representatives played a key role in the development of this Declaration.

The Declaration is a long and complex document with a preamble and 46 articles. The text recognises the wide range of basic human rights and fundamental freedoms of Indigenous peoples. Among these are the right to unrestricted self-determination, an inalienable collective right to the ownership, use and control of lands, territories and other natural resources, their rights in terms of maintaining and developing their own political, religious, cultural and educational institutions along with the protection of their cultural and intellectual property.

The Declaration highlights the requirement for prior and informed consultation, participation and consent in activities of any kind that impact on Indigenous peoples, their property or territories. It also establishes the requirement for fair and adequate compensation for violation of the rights recognised in the Declaration and establishes guarantees against ethnocide and genocide.

The Declaration also provides for fair and mutually acceptable procedures to resolve conflicts between Indigenous peoples and States, including procedures such as negotiations, mediation, arbitration, national courts and international and regional mechanisms for denouncing and examining human rights violations.

This universal human rights instrument is celebrated globally as a symbol of triumph and hope. While it is not legally binding on States, and does not, therefore, impose legal obligations on governments, the Declaration carries considerable moral force. Effective adoption and implementation of the Declaration would result in significant improvements in the lives of Indigenous peoples.

## What they are saying:

*"We believe the passage of Bill C-262 will be one of a number of steps necessary for the ultimate demise of the Indian Act necessary for decolonization, restoration of our traditional forms of governance, and the exertion of our inherent jurisdiction and implementation of our treaties." - Assembly of Manitoba Chiefs*

*"I support him whole-heartedly in this endeavor, and pledge to do what is necessary to ensure passage when the Bill gets to Senate. I see it as an important step in re-balancing the relationship between Indigenous and non-Indigenous peoples." - Senator Murray Sinclair*

*"NAN and COO support the adoption and implementation of the UNDRIP, which recognizes the collective rights of Aboriginal Peoples living in Canada including inherent rights to traditional lands and territories, self-determination, and recognition of culture and language. We thank the Hon. Romeo Saganash for his efforts and we encourage this government to match its commitments to reconciliation with action." - Nishnawbe Aski Nation, Chiefs of Ontario*

*"The commitment to the UN declaration is part of the journey needed to understand the legacy of colonialism and provide new pathways to healing. NDP MP Romeo Saganash presents an opportunity to reject the colonial past in favour of a contemporary approach based on justice, equality, respect for human rights and good faith." - Grand Council of the Cree*

*"The development of the Declaration took more than two decades. Another decade has passed since the negotiations concluded. It is time for the government of Canada to commit to re-engage in a collaborative dialogue with Indigenous peoples to take the Declaration to the necessary next stage of domestic implementation. Bill C-262 provides a framework for doing so in a way that is principled, systematic, cooperative, transparent and accountable. This approach deserves the support of all Parliamentarians, all Parties and all Canadians." - Coalition for the Human Rights of Indigenous Peoples*

Many of the drafters of the Declaration believed that governments and international agencies would move quickly to implement its rights and strategies. That has not happened. Nor will it happen on its own.

The UN Declaration is a powerful assertion by Indigenous peoples that we have survived, that we will survive, and that we insist on fair and just treatment by governments and communities. The implementation of the UN Declaration in Canada could be a world-changing development.

The next step for Canada is Bill C-262. As the struggle for Indigenous rights continues, empowered by the rights recognized in the Declaration, it is vital that the Canadian government fully protect and promote our rights within its own structure.

## Who supports Bill C-262?

Amnesty International Canada

Assembly of First Nations

Assemblée des Premières Nations du

Québec et Labrador/Assembly of First

Nations of Quebec and Labrador

BC Assembly of First Nations

Canadian Friends Service Committee  
(Quakers)

Chiefs of Ontario

First Nations Summit

Grand Council of the Crees (Eeyou Istchee)

Indigenous World Association

KAIROS: Canadian Ecumenical Justice  
Initiatives

Nunavut Tunngavik

Québec Native Women/Femmes

Autochtones du Québec

Union of BC Indian Chiefs

Nishinawbe Aski Nation

Senator Murray Sinclair

File Hills Qu'appelle Treaty Council

Dene Nation

Get In Touch

For information about  
the Declaration and  
Bill C-262:



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**NDP**  **NPD**



## Key reasons for implementing the *UN Declaration* by legislation:

1. **Legislative framework provides clarity.** A legislative framework for implementing the *UN Declaration* would affirm its central significance in the process of national reconciliation. Such implementation would highlight the importance of harmonizing federal laws consistent with the *UN Declaration*.
2. **Calls to Action.** The Truth and Reconciliation Commission (TRC) has called upon the federal government, among others, to “fully adopt and implement” the *UN Declaration* as “the framework for reconciliation” (Call to Action 43). The TRC has included the *UN Declaration* in 16 Calls to Action. The Prime Minister has agreed to implement all Calls to Action.
3. **Implementation a priority.** The Prime Minister’s “Mandate Letter” to the Minister of Indigenous Affairs stipulates that implementation of the *UN Declaration* is a “top priority”. Just prior to the federal election, the Liberal Party of Canada promised that a Liberal government “will move forward urgently with implementing” the principles of the *UN Declaration*. The Minister of Indigenous Affairs has committed to its full adoption and implementation.
4. **Repeal of *Indian Act* requires new legislative framework.** On April 12, 2016, the Minister of Justice stated in the House of Commons: “It is not easy to remove the shackles of 140 years of life under the Indian Act.... the Indian Act is not a suitable system of government. It is not consistent with the rights enshrined in our Constitution, the principles as set out in the UN Declaration on the Rights of Indigenous Peoples, or the calls to action in the Truth and Reconciliation Commission report.” A legislative framework for implementing the *UN Declaration* would be a catalyst to repeal the *Indian Act*.
5. **Reject colonialism.** Historical and ongoing colonial policies and actions by governments, churches and others include, *inter alia*, land and resource dispossessions, residential schools, denial and destruction of Indigenous languages and cultures, and discrimination. Legislative implementation of the *UN Declaration* would explicitly reject colonialism, in favour of a contemporary approach based on justice, equality, respect for human rights and good faith. The TRC Final Report calls for such rejection.
6. **Ongoing impacts of colonialism.** Within a legislative framework, impacts such as intergenerational trauma, severe impoverishment, epidemics of suicide, impairment of mental and physical health, and profound loss of hope should receive the attention they deserve.
7. **Doctrines of superiority must be repudiated.** Rejection of discriminatory doctrines of “discovery” and *terra nullius* could be effectively achieved by adopting a legislative framework. The TRC Final Report calls for rejection of such doctrines.

8. **National action plan part of the legislative framework.** TRC Call to Action 44 calls upon the Government of Canada to “develop a national action plan, strategies, and other concrete measures to achieve the goals of the *United Nations Declaration on the Rights of Indigenous Peoples*.” Canada agreed to a national action plan in the Outcome document of the 2014 World Conference on Indigenous Peoples.
9. **Nation-to-nation relationship essential.** The Prime Minister’s Mandate Letter to the Minister of Indigenous Affairs stipulates: “It is time for a renewed, nation-to-nation relationship with Indigenous Peoples, based on recognition of rights, respect, co-operation, and partnership.” All four elements are entrenched in the *UN Declaration*. Nation-to-nation relationship will require a legislative framework.
10. **Legislative implementation must be a lasting legacy.** Legislative implementation of the *UN Declaration* will contribute to ensuring that progress made will not be easily reversed by any future government. As the Minister of Justice indicated to the House of Commons on April 12<sup>th</sup>: “We need to develop a national reconciliation framework in partnership with indigenous communities ... That reconciliation framework needs to survive the life of one government.”

**For more information visit: [www.adoptandimplement.com](http://www.adoptandimplement.com)**

# Fact Sheet on the *United Nations Declaration on the Rights of Indigenous Peoples*

## What is the *UN Declaration on the Rights of Indigenous Peoples*?

1. The *UN Declaration on the Rights of Indigenous Peoples* is an international human rights instrument adopted by the UN General Assembly on 13 September 2007 after more than two decades of negotiations.

2. The *Declaration* affirms the inherent or pre-existing collective human rights of Indigenous peoples, as well as the individual human rights of Indigenous women, men and children. It provides a framework for justice and reconciliation, applying existing human rights standards to the specific historical, cultural and social circumstances of Indigenous peoples.

3. In its preamble, the *UN Declaration* is described as “a standard of achievement to be pursued in a spirit of partnership and respect.” Indeed, it reinforces the Treaty relationships that exist between Indigenous peoples and the Crown and which form “the basis for a strengthened partnership...”

4. The *Declaration* also states that the rights it contains “constitute the minimum standards for the survival, dignity and well-being of the indigenous peoples of the world.” (article 43)

5. In his role as UN Special Rapporteur on the rights of indigenous peoples, James Anaya states:

“The standards affirmed in the *Declaration* share an essentially remedial character, seeking to redress the systemic obstacles and discrimination that indigenous peoples have faced in their enjoyment of basic human rights.”

6. Like other international human rights declarations, the *UN Declaration on the Rights of Indigenous Peoples* provides an authoritative source of guidance for all institutions of society, including legislators and government departments, courts, human rights bodies, and public institutions such as universities.

7. The *Declaration* is more than aspirational. Although declarations are not the same as treaties or conventions, they do have diverse legal effects. The *Declaration* reflects rights already found in human rights treaties. It also reflects what is known as customary international law – legal standards that have become obligatory on states through their widespread use.

8. Courts are free to rely on declarations in interpreting human rights – as are Indigenous and non-Indigenous governments and human rights bodies.

9. Unlike conventions, declarations do not need to be signed or ratified. Declarations adopted by the General Assembly are considered universally applicable from the time of their adoption.

10. International human rights standards are vital in promoting rights that states have failed to uphold. Domestic laws and policies should be reformed so as to uphold such global standards.

## Is the *Declaration* consistent with the Canadian Constitution and Charter of Rights and Freedoms?

11. In a May 2008 open letter, over 100 Canadian legal scholars and other experts on matters of law and Indigenous rights, stated that not only is the *UN Declaration* “consistent with the Canadian Constitution and Charter,” it is also “profoundly important for fulfilling their promise.”

## What is the Government of Canada’s position on the *Declaration*?

12. After opposing and campaigning against the *Declaration* for more than four years, the federal government issued an official statement of endorsement in November 2010. In its endorsement, and in other statements made since then, the federal government has not accepted that it is under any obligation to review and revise laws and policies to bring them into line with the standards set out in the *Declaration*.

This fact sheet was endorsed by Amnesty International Canada, Assembly of First Nations, Canadian Friends Service Committee (Quakers), Chiefs of Ontario, First Nations Summit, Grand Council of the Crees (Eeyou Istchee), International Organization of Indigenous Resource Development, Innu Council of Nitassinan, Inuit Circumpolar Council, Inuit Tarpiriit Kanatami, KAIROS: Canadian Ecumenical Justice Initiatives, Native Women's Association of Canada, Quebec Native Women / Femmes autochtones du Québec, Union of British Columbia Indian Chiefs, Ermineskin Cree Nation, Louis Bull Cree Nation, Montana Cree Nation, Samson Cree Nation

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13. There is an inherent contradiction in the notion of supporting an international human rights instrument only to the extent that it is consistent with a state's constitution and laws. Yet this is the position taken by the Canadian government on the *UN Declaration*. International bodies have indicated repeatedly to states that they should reform their laws and policies, so as to conform to international human rights standards.

14. Unilateral statements made by the Government of Canada, either in association with its endorsement or made elsewhere, do not affect the legal status of the *Declaration* in Canada.

15. Significantly, Canada's House of Commons endorsed the *Declaration* without condition or qualification in a resolution dated 8 April 2008.

### **How should the *Declaration* be implemented in Canada?**

16. Governments, in conjunction with Indigenous peoples, are urged to use the *Declaration* as the basis for reviewing and reforming laws and policies to ensure that Indigenous peoples' rights are upheld without discrimination.

17. Courts and human rights tribunals can use the *Declaration* as a relevant and persuasive source in interpreting Indigenous human rights and related state obligations.

18. Indigenous peoples and their institutions are using the *Declaration* as a principled framework for advancing their rights, in their own policy- and decision-making and in their negotiations with governments and other third parties.

19. Civil society organizations are working cooperatively with Indigenous peoples, in promoting and implementing their human rights and maintaining the *Declaration* as a living instrument.

20. Educational institutions are encouraged to include the *Declaration* in their curriculum, including in teacher training.

21. Corporations and investors should ensure their human rights policies and business practices fully incorporate the standards in the *Declaration*.

### **What is happening internationally?**

22. The global consensus that now exists in support of the *Declaration* reinforces its weight as a universal human rights instrument. The ongoing and widespread human rights violations against Indigenous peoples worldwide underline the urgency of realizing full and effective implementation of the *Declaration*.

23. The Office of the UN High Commissioner for Human Rights emphasizes that the "*Declaration* is now among the most widely accepted UN human rights instruments. It is the most comprehensive statement addressing the human rights of indigenous peoples to date, establishing collective rights and minimum standards on survival, dignity, and wellbeing to a greater extent than any other international text."

24. The *Declaration* is being used by UN treaty bodies to interpret Indigenous peoples' rights and related State obligations under international treaties.

25. Similar use of the *Declaration* is being made by UN specialized agencies and the Human Rights Council's special procedures and mechanisms, which include special rapporteurs and independent experts. The *Declaration* is also being relied upon by domestic and regional courts, as well as other bodies within regional human rights systems in Africa and the Americas, including the Caribbean.

26. Greenland negotiated with Denmark significantly enhanced self-government, which its Premier describes "as a de facto implementation of the *Declaration* and... hopefully an inspiration to others".

27. The Supreme Court of Belize relied in part on the *UN Declaration* in an October 2007 case that affirmed the land and resource rights of the Maya people.

28. The Inter-American Court of Human Rights used the *UN Declaration* and other legal standards in its November 2007 ruling on the land rights of the Saramaka people in Suriname

May 1, 2008  
Open Letter

***UN Declaration on the Rights of Indigenous Peoples***  
**Canada Needs to Implement This New Human Rights Instrument**

On September 13, 2007, the United Nations General Assembly adopted the *UN Declaration on the Rights of Indigenous Peoples* by an overwhelming vote of 144-4. The UN Secretary-General, other prominent international leaders, and human rights experts hailed this historic event as a victory for the human rights of the world's most disadvantaged and victimized peoples.

There are over 370 million Indigenous people worldwide. Indigenous peoples urgently require international affirmation and protection of their human rights. Their rights are routinely trampled by national governments, even when these rights are entrenched in law.

Canada was one of only four states that opposed the *Declaration*. Government ministers characterize the *Declaration* as incompatible with Canada's Constitution and the Canadian Charter of Rights and Freedoms. They state that the *Declaration* affirms only the collective rights of Indigenous peoples and fails to balance individual and collective rights or the rights of Indigenous and non-Indigenous peoples. No credible legal rationale has been provided to substantiate these extraordinary and erroneous claims.

We, the undersigned, have researched and worked in the fields of Indigenous rights and/or constitutional law in Canada. We are concerned that the misleading claims made by the Canadian government continue to be used to justify opposition, as well as impede international cooperation and implementation of this human rights instrument.

The *Declaration* contains some of the most comprehensive balancing provisions that exist in any international human rights instrument. Article 46 of the *UN Declaration* states that every provision must be interpreted "in accordance with the principles of justice, democracy, respect for human rights, equality, non-discrimination, good governance and good faith". These are the core principles and values of not only Canada's Constitution, but also the international system that Canada has championed.

Further, seventeen provisions in the *Declaration* address individual rights. The *UN Declaration* also states that the rights of Indigenous peoples may be limited when strictly necessary "for the purpose of securing due recognition and respect for the rights and freedoms of others". This approach allows for both flexibility and balance.

In response to Canada's position, the UN High Commissioner for Human Rights and former Supreme Court of Canada Justice, Louise Arbour, publicly expressed her "astonishment" and "profound disappointment". The Declaration provides a principled

framework that promotes a vision of justice and reconciliation. In our considered opinion, it is consistent with the Canadian Constitution and Charter and is profoundly important for fulfilling their promise. Government claims to the contrary do a grave disservice to the cause of human rights and to the promotion of harmonious and cooperative relations.

As a member of the UN Human Rights Council, Canada has a duty to “uphold the highest standards” of human rights for all. This mandate is guided by principles of impartiality, objectivity and non-selectivity. Elimination of politicization of human rights is a vital objective. For Canada to act otherwise is prejudicial to Indigenous peoples’ human rights. It undermines Canada’s credibility and international role.

September 13, 2007 was a shameful day for Canada but a tremendous achievement for the world’s Indigenous peoples and the international system. It is time for the government of Canada to cease publicizing its misleading claims and, together with Indigenous peoples, actively implement this new human rights instrument.

Signed by:

Professor Jennie Abell, Director,  
Institute of Women's Studies, University  
of Ottawa

Merle C. Alexander, Barrister and  
Solicitor

Professor Sharry Aiken, Faculty of Law,  
Queen's University

Warren Allmand, former Attorney  
General, Minister of Indian Affairs and  
President of Rights and Democracy

Professor Kirsten Anker, Faculty of  
Law, McGill University

Professor Rachel Ariss, Department of  
Sociology, Lakehead University

Professor Constance Backhouse, Faculty  
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Professor Michael Barutciski, Glendon  
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University

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Dougald Brown, Barrister and Solicitor

Professor Michael Byers, Canada  
Research Chair in Global Politics and  
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Murray Browne Barrister and Solicitor

Paul Cavalluzzo, Barrister and Solicitor

Professor Larry Chartrand, Faculty of  
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Professor Lynda Collins, Faculty of Law, Common Law Section, University of Ottawa

Paul Copeland, Barrister and Solicitor, Bencher (director) of the Law Society of Upper Canada

Wendy Cornet, Cornet Consulting and Mediation Inc.

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Roger Jones, Law and Policy Consultant

Professor Jennifer Koshan, Faculty of Law, University of Calgary

Lois Leslie, Barrister and Solicitor

Professor Linda Kreitzer, Faculty of Social Work, University of Calgary

Professeur Émérite, Jean-Paul Lacasse, Faculté de droit, Université d'Ottawa

Professeure Emérite Andrée Lajoie, Faculté de droit, Université de Montréal

Professor Lucie Lamarche, Chaire Gordon F Henderson en droits de la personne / Gordon F. Henderson Human Rights Chair, Université d'Ottawa

Professeur François J. Larocque, Directeur du programme national / National Program Director, Faculté de droit, Université d'Ottawa

Chief Wilton Littlechild, former United Nations Permanent Forum member.

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Allan Rock, former Member of Parliament and Ambassador to the United Nations

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Peigi Wilson, Barrister and Solicitor

Gary Yabsley, Barrister and Solicitor

Maxwell Yalden, former Canadian Human Rights Commissioner and member of the United Nations Human Rights Committee.

Professor Norman Zlotkin, College of Law, University of Saskatchewan

**From:** Melanie Janzen [<mailto:Melanie.Janzen@umanitoba.ca>]  
**Sent:** February 17, 2017 8:54 AM  
**To:** Joan Durrant  
**Cc:** Becky Kelley ([ms.becky@shaw.ca](mailto:ms.becky@shaw.ca)); Terry Price ([tprice@mbteach.org](mailto:tprice@mbteach.org)); Ken Klassen  
**Subject:** RE: Opportunity to Support Repeal of Section 43

Hi Joan –

I will definitely send a letter of support for the bill repealing the corporate punishment of children.

I have cc'd Becky Kelly (President of the Canadian Association of Young Children), Terry Price (staff officer at Manitoba Teachers' Society) and Ken Klassen (ED of Manitoba Association of School Superintendents) and by way of this email will ask them all to send letters on behalf of their organizations.

Thank you for your advocacy!

Best regards,  
Melanie

---

**Melanie Janzen, PhD**  
Assistant Professor

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**From:** Joan Durrant  
**Sent:** February-16-17 2:29 PM  
**To:** Melanie Janzen; Jerome Cranston  
**Subject:** Opportunity to Support Repeal of Section 43

Dear Melanie and Jerome,

Within the next week, a Private Member's Bill will go second reading in the Senate. The bill (S-206) proposes to repeal Section 43 of the Criminal Code, which allows corporal punishment of children. It is being championed by Senator Murray Sinclair.

Given your commitment to children's rights, I am hoping that you would be willing to send a letter to all members of the Senate, in support of the bill. This is a rare opportunity and I am trying to gather as

much support as possible. Letters from the education sector would be extremely helpful to counter the CTF's entrenched position on repeal.

I have devised an efficient way of sending the letter to all Senators. It should only take a few minutes of your time.

1. Feel free to use or adapt the attached template letter or write your own.
2. Please make sure that you use official letterhead, sign your letter, and provide your degree qualifications. Write a brief cover email message that includes your professional signature.
3. Attach your letter and any documentation that you think would be persuasive.
4. The list of Senators' email addresses has been divided below into 3 groups to prevent overwhelming the Senate's email system. So you will need to send your letter 3 times.
5. For your first letter, copy and paste all of the Group 1 addresses into the To: line. Then copy and paste Senator Sinclair's message into the Cc: line.
6. Hit Send.
7. Repeat for Group 2.
8. Repeat for Group 3.

Please feel free to forward this message to others who support repeal. Thank you! Joan

#### **Group 1**

Address message to:

[george.furey@sen.parl.gc.ca](mailto:george.furey@sen.parl.gc.ca)  
[peter.harder@sen.parl.gc.ca](mailto:peter.harder@sen.parl.gc.ca)  
[nicole.eaton@sen.parl.gc.ca](mailto:nicole.eaton@sen.parl.gc.ca)  
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Copy message to:

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## **Group 2**

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[elaine.mccoy@sen.parl.gc.ca](mailto:elaine.mccoy@sen.parl.gc.ca)

Copy message to:

[Senator.Sinclair@sen.parl.gc.ca](mailto:Senator.Sinclair@sen.parl.gc.ca)

## **Group 3**

Address message to:

[thomasjohnson.mcinnis@sen.parl.gc.ca](mailto:thomasjohnson.mcinnis@sen.parl.gc.ca)  
[paul.mcintyre@sen.parl.gc.ca](mailto:paul.mcintyre@sen.parl.gc.ca)  
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Copy message to:

[Senator.Sinclair@sen.parl.gc.ca](mailto:Senator.Sinclair@sen.parl.gc.ca)

-----Original Message-----

From: Josh Watt

Sent: February 23, 2017 11:25 AM

To: Ken Klassen

Subject: Re: Admin

Thanks Ken: this is really helpful! Perhaps at our next MASS-MSBA liaison we can discuss this further. I am developing a few "soundbyte" style responses, with Heather, that "our Ken" can use during the interview, and so perhaps we can build on this further into an advocacy paper. Things like "admin costs only 3 and a half cents on every dollar spent on public education", "the average trustee makes \$27 each day for the value they contribute to governance"... of course this is for CJOB, so I am trying to make it as plain language and easy to grasp as possible!

Josh Watt

Executive Director

Manitoba School Boards Association

Original Message

From: Ken Klassen

Sent: Thursday, February 23, 2017 11:11 AM

To: Josh Watt

Subject: Admin

Hi Josh

I will respond briefly by email - texts incur roaming fees down here.

Very interesting that MASS does not in fact have much in writing that explicitly justifies administration costs - we have spent all of our energy on leadership for high quality universal public education and fighting for equity in key area such as Indigenous education, mental health and well-being and early childhood - to name a few.

I guess we have never felt the need to tell people that we as leaders and administrators are important but hope that our actions will make that obvious.

The conference I am attending is all about the critical role administrators play in creating and supporting the conditions for effective learning. We build teams, guide them towards a shared vision for excellence and inclusion and hold the team accountable for the success (academically and personally of "everyone" and "each and every one". As educational and instructional leaders we try to ensure the quality of teaching in every classroom on every day for every child will be what they deserve. But we also take personal and professional responsibility for creating and maintaining safe and supportive schools where all students can flourish and grow. We give each community "the best school" which is often the centre of a thriving and proud community.

Interesting times though - private banks and businesses pay CEOs criminally high salaries with stock options that enjoy a 50% tax holiday - all because the public and the government buy the line that this is necessary to attract the best talent in order for the company or brand to thrive and be profitable.



And many think we should be applying business principles to Education in order to achieve better results.

But somehow the faith in the importance of effective administration doesn't transfer over to education.

Frankly I don't comprehend this.

Do parents really want to leave 15000 frontline teachers - thousands of EAs and another time as many support staff - without adequate administrative support?

Sorry for the rant and the lack of constructive arguments.

Our value may only be confirmed in our absence - in other words - cut admin support and see what that will cost the system - economically and in human costs.

Thanks for representing us with the press - unenviable but much appreciated.

Ken

February 24, 2017

Ken Klassen  
Executive Director  
Manitoba Association of School Superintendents  
375 Jefferson Avenue  
Winnipeg, MB MBR2V 0N3

Dear Ken Klassen,

The Canadian Education Association (CEA) is proud to launch the 2017 Indigenous ***'Innovation that Sticks'*** Dropout Prevention Case Study Research Program, which will examine how an alternative Indigenous-focused learning program has successfully improved graduation rates and prevents students from dropping out.

The selected Indigenous dropout prevention program will receive a \$5,000 bursary to be used to continue to support the growth of its learning program. The educators and community members that help drive this program will share their expertise with a CEA case study researcher to package the 'lessons learned' from their successful program and publish a case study report to support other educators working in Indigenous school districts, and public schools with significant Indigenous student populations to help them achieve higher levels of Indigenous student retention and achievement. This case study program represents a golden to be recognized across Canada as evidenced-based pioneers and to play a lead role in informing, inspiring, and impacting colleagues facing similar student retention challenges.

The attached one-pager provides more information.

Please visit: [www.cea-ace.ca/innovationthatsticks](http://www.cea-ace.ca/innovationthatsticks) for more details.

Could this opportunity be added for discussion to your next Director Generals meeting agenda? Would it be possible for this opportunity to be distributed to your Director Generals electronically? This information will also be sent to you via email.

While we acknowledge that the April 28 deadline for Stage 1 applications is tight, school district/school division leaders are only required to submit a short 500-word summary as an introduction to their learning program to be considered for a more detailed Stage 2 application process.

Thank you for considering my request for information distribution assistance and I hope that several school districts/school divisions in your province will consider applying for this important case study research opportunity.

Sincerely,



Ron Canuel  
CEA President and CEO

c.c.: Brett Lough, President





# Apply for our **\$5,000** Indigenous Dropout Prevention Case Study Research Program

We could examine how your alternative Indigenous-focused learning program has successfully improved graduation rates and prevents students from dropping out.

- ☐ Would you like to receive a \$5,000 bursary and be recognized nationally for the difference that your dropout prevention program is making to the lives of your Indigenous students?
- ☐ Could you share your knowledge with other educators working in Indigenous school districts, and public schools with significant Indigenous student populations, to help them achieve higher levels of Indigenous student retention and achievement?

If you answered yes, this case study program represents a golden opportunity for you and your program delivery team to be recognized nationally and play a lead role in informing, inspiring, and impacting colleagues facing similar student retention challenges.

Please turn over for details on how you can apply >



# It's easy to apply by April 28<sup>th</sup>

## Stage 1 Application – 500-word description – April 28<sup>th</sup> Deadline

In this first stage of a two-stage application process, in 500 words or less, we want you to introduce how your learning program has successfully improved graduation rates and prevented students from dropping out?

## Stage 2 Application – Detailed outline

If your preliminary application is shortlisted, your team will be asked to produce a more detailed description of your innovative work. A jury of student retention/early school leaver experts will review these Stage 2 applications and select one Indigenous 'Innovation that Sticks' Dropout Prevention Case Study Program to showcase.

### If your program is selected:

1. You will receive a **\$5,000** bursary to be used to continue to support and expand your dropout prevention program, presented to your team at a public recognition event in your community.
2. Your program delivery team will provide time and expertise in meetings with a CEA researcher at your school between September-December 2017, who will then publish a case study report and videos that tells your story to other change leaders across Canada.
3. Your team will also have the opportunity to write a feature article in *Education Canada Magazine* about your innovative work and could be invited to present your dropout prevention program at a future CEA professional learning event.

For more details, please visit: [www.cea-ace.ca/innovationthatsticks](http://www.cea-ace.ca/innovationthatsticks)



Founded in 1891, the Canadian Education Association (CEA) is a network of passionate educators advancing ideas for greater student and teacher engagement in public education. CEA does this by conducting research and spreading useful ideas through its *Education Canada Magazine*, professional learning events, website and social media channels; supporting education systems to be more adaptive to the rapidly changing needs of all learners to reverse the trends of students 'tuning out' of their learning opportunities.

[www.cea-ace.ca](http://www.cea-ace.ca)

This initiative is generously funded by State Farm Canada, which shares CEA's commitment to supporting leaders who are transforming Canada's education system.

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February 22, 2017

Ken Klassen  
Manitoba Assoc. of School Superintendents  
375 Jefferson Ave  
Winnipeg, MB R2V 0N3  
Canada

Mr. Klassen,

We are pleased to invite you to the Skills Manitoba Corporate Luncheon on April 13, 2017 at Jane's Restaurant located at the Paterson Global Foods Institute (Red River College Campus). Please find invitation enclosed with details.

You are also invited to our 20<sup>th</sup> Annual Skills Manitoba Skills Competition that is taking place on April 13, 2017 at the Red River College(Notre Dame Campus) to tour the facility and attend the closing/medal ceremonies that will be held at the end of the competition day at 3:30 pm. All are welcome!

Skills Canada Manitoba is a national, not-for-profit organization, which works with employers, educators, labour groups and the government to reposition skilled trade and technology careers as a "first choice" career option for Manitoban youth. Our mandate is to look for ways to guide students toward the professional opportunities available in skilled trade and technology occupations.

The competition is a one-day event that gives young Manitobans the opportunity to showcase their talents in an Olympic-style, province-wide contest. Over 500 secondary, post-secondary and apprentice students will compete in over 40 different skilled trades and technology areas. Selected gold medalists will then form a 65 member team to represent Manitoba at the 23rd annual Skills Canada National Competition in Winnipeg, MB May 31-June 3, 2017.

Please join us in the excitement and support Manitoba's youth who have made careers in skilled trades and technologies their number one choice. We are looking forward to meeting you and would welcome the opportunity to tour you through the competition sites.

Sincerely,



Maria Pacella  
Executive Director

Enclosure



You are cordially invited to the

**20<sup>th</sup> Annual Skills Manitoba Competition  
Corporate Luncheon**

**Thursday, April 13, 2017  
11:30 a.m.**

Jane's Restaurant  
Paterson GlobalFoods Institute  
(Red River College Campus)  
504 Main Street  
Winnipeg, MB

RSVP by April 3<sup>rd</sup>  
to  
Shawna Osadchuk  
Skills Canada Manitoba  
Phone (204) 927-0250  
Email: [shawnao@skillscanada.com](mailto:shawnao@skillscanada.com)



## Education and Training

Student Achievement Support Unit  
Robert Fletcher Building  
307–1181 Portage Avenue, Winnipeg, Manitoba, Canada R3G 0T3  
T 204-945-0989 F 204-948-2542  
[www.edu.gov.mb.ca/k12](http://www.edu.gov.mb.ca/k12)

Ken Klassen  
Executive Director  
Manitoba Association of School Superintendents  
[ken.klassen@7oaks.org](mailto:ken.klassen@7oaks.org)

Dear Mr. Klassen:

The Organisation for Economic Cooperation and Development (OECD) is conducting a study entitled Promising Practices in Closing the Achievement Gap for Indigenous Education. Manitoba Education and Training, along with six other provinces and territories, New Zealand and Queensland, Australia, are participating in the study. The study was initiated in fall 2015 and a final report is expected to be released in summer 2017.

The aim of this collaborative project is to improve learning outcomes for Indigenous students by gaining a nuanced understanding of the educational experience Indigenous students have and by identifying promising practices that support improvements and success amongst Indigenous students. As part of this study, the OECD team reviewed sub-national and international evidence, and collected views and evidence through interviews with stakeholders across the education systems of the participating jurisdictions.

Participating provinces and territories have been invited to provide feedback on the **embargoed** draft report and many departments/ministries of education are taking this opportunity to engage with educational and Indigenous stakeholders in their review.

If you, or a designate from your organization, are available we would value your expertise, perspectives and input as we review this document with other stakeholders on **March 14, 2017**. The review will be held at our offices at 1181 Portage Avenue, Winnipeg.

Once attending stakeholders are identified we will make every effort to share the embargoed document, which is approximately 100 pages in length, with you in advance of the meeting.

Please contact Ruth Parnetta at 204-945-7188 or [ruth.parnetta@gov.mb.ca](mailto:ruth.parnetta@gov.mb.ca) by Monday, March 6, 2017 if you, or a designate, are available to attend.

Thank you,

Tia Cumming  
Coordinator





MINISTER  
OF EDUCATION AND TRAINING

Room 168  
Legislative Building  
Winnipeg, Manitoba, Canada  
R3C 0V8

FEB 06 2017

Mr. Josh Watt  
Executive Director  
Manitoba School Boards Association  
191 Provencher Boulevard  
Winnipeg MB R2H 0G4

Dear Mr. Watt:

Thank you for your recent letter on behalf of Manitoba School Boards Association (MSBA), Manitoba Teachers' Society (MTS), Manitoba Association of School Superintendents (MASS), Manitoba Association of School Business Officials, and Manitoba Association of Parent Councils (MAPC) regarding a possible amendment to regulation acknowledging Treaty Lands and Traditional Territories as part of daily opening exercises in schools.

I appreciate the consensus of perspective as outlined in your letter. Please be advised that the Department will review the matter. You indicated that MTS had developed wording appropriate for every school division in Manitoba. That information would be helpful to me in consideration of the request. If you could facilitate having that information provided to my office, it would be appreciated.

Thank you for raising this with me.

Sincerely,

ORIGINAL SIGNED BY  
IAN WISHART

Ian Wishart

- c. Honourable Eileen Clarke  
Bramwell Strain, Deputy Minister, Manitoba Education and Training  
Ken Cameron, President, MSBA  
Norm Gould, President, MTS  
Brett Lough, President, MASS  
Anita Werbowski, President, MASBO  
Judith Cameron, President, MAPC



March 12, 2017

Honourable Ian Wishart  
Minister, Education & Training  
Room 168, Manitoba Legislative Building  
450 Broadway  
Winnipeg, MB R3C 0V8

Dear Minister Wishart:

For over 15 years, Safe Schools Manitoba has well served the education community in our province through the many supports and services that it provides. Whether as public or independent schools and whether we represent parent councils, school boards, superintendents, principals, teachers, or student service administrators, each of us feels that we have a stake in the ongoing success of this vital program mandate.

As members of the Safe Schools Advisory Council, we would therefore encourage the Government of Manitoba to continue its support for this program. Safe Schools Manitoba is recognized by each of our respective organizations as critical for enhancement of the safety of our schools and communities.

We believe that into the future, having such a resource will continue to provide important results. As is true of every year that it has been in operation, during 2016/17 several important initiatives have been achieved through Safe Schools Manitoba and also through the dialogue that takes place between partners on our advisory council. Please allow us to highlight two major examples.

- 1) We have recently identified the important need for harmonization of school lockdown and critical incident response protocols across our province. The introduction of divergent protocols according to different policing authorities and jurisdictions has resulted in wide disparities in lockdown approach across Manitoba. With the risk of school shootings and other violent acts increasing within and in proximity to schools across North America, a central coordination role becomes of critical necessity for ensuring that all staff and students remain safe. Safe Schools Manitoba was uniquely placed to bring all partners together to address this question and we trust that the outcomes of this initiative will help to eliminate disparities and lead to greater coordination and harmonization in lockdown strategy for the sake of all of our schools.
- 2) As important as response measures are to promoting staff and student safety, preventative safety approaches and strategies are just as important. Each year, Safe Schools Manitoba hosts an annual conference, dedicated to providing the school community in Manitoba with significant professional development around themes focused upon safety and well-being. This past year, the theme of “shared leadership in mental health” could not have been timelier. Given identified risk factors for violence and critical incidents within the school context, sharing new information towards more coordinated approaches in student mental health could not have been more important. Over 200 professionals from across Manitoba convened in Winnipeg for this significant learning opportunity. Their evaluations demonstrate that much of the information received was being learned “for the first time” or provided “new approaches” to longstanding challenges and issues.

And yet these are only two examples of the valuable work in which we, as partners, have been engaged under the auspices of Safe Schools Manitoba.

As the Province of Manitoba moves to finalize its development of next year's budget, we therefore encourage the continued operation of Safe Schools Manitoba. This program is literally a lifeline for many in our school communities, whether parents, school administrators, or members of the public, who rely upon the important anti-bullying, internet and cyber-safety, youth mental health, and informal conflict resolution supports that fall under this program's purview.

In 2015/16, in addition to the many other roles and mandates that it holds, Safe Schools Manitoba responded to 23 inquiries and requests for assistance from members of the public. Based on information to date, 2016/17 volumes have increased, with 44 members of the public accessing the advisement and counsel of the program's director, Dr. Mary Hall. Over the past year, Dr. Hall has also delivered numerous presentations and workshops to audiences in the public, private, and First Nations education systems. Her reach and scope are constrained only by the resources that she has available to offer such services.

Please find attached the 2015/16 Annual Report of Safe Schools Manitoba, to provide an idea of the importance and impact of this program. The 2016/17 Annual Reports remains in development and will be received by Manitoba Education & Training no later than the end of March.

In closing, please allow us to emphasize that Manitoba's ability to sustain the existing level of service and support provided by Safe Schools Manitoba is therefore essential. The work performed by Dr. Mary Hall in the cause of promoting safe schools across many audiences and across many communities can only be described as "the front line" for student and school safety in Manitoba.

Please do not hesitate to contact us through our ex-officio Chairperson, Josh Watt, should you wish to arrange for a meeting to further discuss the future of Safe Schools Manitoba.

Sincerely,



Josh Watt  
Ex-officio Chairperson, Safe Schools Advisory Council



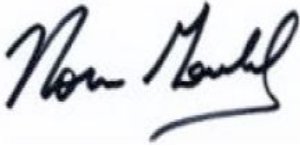
Naomi Kruse  
For the Manitoba Association of Parent Councils



Bruce Neal  
For the Manitoba Federation of Independent  
Schools



Terry Osiowy  
For the Manitoba Association of School  
Superintendents



Norm Gould  
For the Manitoba Teachers' Society



Bobbi Taillefer  
For the Manitoba Teachers' Society



Bruce Shamray  
For the Council of School Leaders



Louise Duncan  
For the Student Services Administrators  
Association of Manitoba



Brett Lough  
For the Manitoba Association of School  
Superintendents

Cc: Bramwell Strain, Deputy Minister, Manitoba Education & Training  
Allan Hawkins, Director, Program and Student Services Branch, Manitoba Education & Training  
Kate Roberts, ex-officio member, Safe Schools Advisory Council, for Manitoba Education & Training  
Jennifer Westaway, ex-officio member, Safe Schools Advisory Council, for Manitoba Justice



**RED RIVER VALLEY SCHOOL DIVISION**  
**DIVISION SCOLAIRE VALLÉE de la RIVIÈRE-ROUGE**

233 Main Street North, P.O. Box 400, Morris, MB R0G 1K0  
Ph. 204.746.2317 • Fax 204.746.2785 • Email: rrvsd@rrvsd.ca

**PRESS RELEASE**

March 6, 2017

Morris, Manitoba

The Red River Valley School Division Board of Trustees is pleased to announce the appointment of Mr. Brad Curtis to the position of Superintendent & CEO of Red River Valley School Division, effective August 1, 2017.

Brad Curtis is completing his 27<sup>th</sup> year in the education profession and 17<sup>th</sup> year with Red River Valley School Division. Brad Curtis has held the position of Principal of Sanford Collegiate since August 2002. Brad has served on a number of committees and the executive with Red River Valley Association of Principals.

Over the span of his teaching career, he taught students from grades 4 to 1<sup>st</sup> year University. He became actively involved in all aspects of teaching and learning of mathematics where those involvements led him to serve on Provincial committees for Curriculum Development, Implementation and Assessment and then a position as a Divisional Mathematics Coordinator with St. James Assiniboia School Division.

Brad Curtis has had continuous professional development related to Teacher Supervision & Evaluation, Threat Assessment, Human Rights, Social Justice, Mental Health, School Improvement, Data Analysis, Classroom Assessment and Instruction. Brad was also involved with a number of Red River Valley School Division initiatives: Recruitment & Retention, Crisis Response, Numeracy, Senior Years Provincial Report Card Implementation and Workplace Safety & Health.

Mr. Brad Curtis will take over for Mrs. Pauline Lafond-Bouchard who will retire as Superintendent & CEO effective July 31, 2017.

Brad Curtis says "I am very excited and honoured to assume the Superintendent & CEO position for Red River Valley School Division. I look forward to working with all stakeholders to enhance learning opportunities for students at Red River Valley School Division."

*That each of us will be life long learners*



## RED RIVER VALLEY SCHOOL DIVISION DIVISION SCOLAIRE VALLÉE de la RIVIÈRE-ROUGE

233 Main Street North, P.O. Box 400, Morris, MB R0G 1K0  
Ph. 204.746.2317 • Fax 204.746.2785 • Email: rrvsd@rrvsd.ca

### PRESS RELEASE

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Over the span of his teaching career, he taught students from grades 4 to 1<sup>st</sup> year University. He became actively involved in all aspects of teaching and learning of mathematics where those involvements led him to serve on Provincial committees for Curriculum Development, Implementation and Assessment and then a position as a Divisional Mathematics Coordinator with St. James Assiniboia School Division.

Brad Curtis has had continuous professional development related to Teacher Supervision & Evaluation, Threat Assessment, Human Rights, Social Justice, Mental Health, School Improvement, Data Analysis, Classroom Assessment and Instruction. Brad was also involved with a number of Red River Valley School Division initiatives: Recruitment & Retention, Crisis Response, Numeracy, Senior Years Provincial Report Card Implementation and Workplace Safety & Health.

Mr. Brad Curtis will take over for Mrs. Pauline Lafond-Bouchard who will retire as Superintendent & CEO effective July 31, 2017.

Brad Curtis says "I am very excited and honoured to assume the Superintendent & CEO position for Red River Valley School Division. I look forward to working with all stakeholders to enhance learning opportunities for students at Red River Valley School Division."

*That each of us will be life long learners*





## **NEWS RELEASE**

The Board of Trustees, at its regular meeting of March 7<sup>th</sup>, 2017  
unanimously selected:

**MICHELE POLINUK**  
**as Superintendent**  
***of Lord Selkirk School Division effective July 1, 2017***

Michele is a graduate of the Lord Selkirk School Division and has held administrative positions in the Division as Assistant Superintendent (2010 to present), Principal of Lockport School (2009-2010), Vice-Principal of Lord Selkirk Regional Comprehensive School (2003-2009), and Vice-Principal of Happy Thought School (2001-2003).

Michele has Bachelor of Arts and a Bachelor of Education degrees from the University of Winnipeg, and received her Post Baccalaureate Diploma in Education and Master of Education degree from the University of Manitoba.

As a member of the Manitoba Association of School Superintendents (MASS), Michele has served on numerous committees including Curriculum, Public Relations/Policy, and Research. Michele is Past President of the Association of Supervision and Curriculum Development (Manitoba ASCD), and has held a number of leadership roles in the Division including the Professional Development Committee, Accessibility Committee, 50<sup>th</sup> Anniversary Committee, and Chair of Administrative Council.

She is an active and enthusiastic community volunteer and ambassador, serving as Past-President of Selkirk Rotary and Board Member of the Selkirk and District Community Foundation.

Michele and her husband Gary are long-time area residents and supporters of many community initiatives.

**The Board of Trustees congratulates Michele on her new appointment and extends its best wishes for her successful career as Superintendent.**



## **NEWS RELEASE**

The Board of Trustees, at its regular meeting of  
March 7, 2017, appointed:

### **JERRET LONG**

***as Assistant Superintendent of Learning  
for Lord Selkirk School Division effective July 1, 2017:***

Jerret is a graduate of Lord Selkirk School Division and has held administrative positions in the Division as Principal of Lord Selkirk Regional Comprehensive Secondary School (2012 to present), Vice-Principal at LSRCSS (2009-2012), Principal at Wm. S. Patterson School (2008-2009), and Vice-Principal at St. Andrews School (2007-2008). He was first hired in Lord Selkirk School Division as a Teacher at Ruth Hooker School in 1999. He also has previous administrative experience as Teaching Vice-Principal at Keystone Christian School (1998-1999).

Jerret has Bachelor of Education and Bachelor of Physical Education degrees from the University of Manitoba, and he received his Master of Educational Administration degree from Memorial University.

Jerret is an Associate Member of the International Congress of School Effectiveness and Improvement. He has presented to both the Manitoba Association of School Superintendents (MASS) and the Manitoba School Boards Association (MSBA) on behalf of Lord Selkirk School Division. He has been involved in many leadership roles at the divisional level, including Past-Chair of Secondary Principals.

Jerret lives in Winnipeg with his wife, Nancy, and sons, Noah and Micah.

**The Board of Trustees congratulates Jerret on his new appointment and wishes him much success in this exciting new phase of his educational career.**

# Symposium

## *Student Mental Well-Being and Well-Becoming*

Friday, 5<sup>th</sup> May 2017

9:00-15:00

Education Building, University of Manitoba

This symposium will provide a facilitated forum for discussions of *members of the school educational partners in Manitoba* (including students). The main topics to be addressed at the symposium with introductions by Canadian researchers are:

- What special reasons do we have as to why we should be concerned about student mental well-being?
- What do we mean by “mental well-being”?
- How do we assess it and for what purposes?
- What might school education that foregrounds student mental well-being look like? How would foregrounding student mental well-being transform curriculum and pedagogy?

This event continues the engagement started at a conference in November 2015 (see the report on the session on “Mental Health and Well-Being and Well-Becoming in Schools” at <http://www.eswbrg.org/conference-2015.html>).

You need to register for the symposium in order to attend. To register, please follow the instructions on the next page. Please register early, because the number of participants is limited. Registration deadline is: **10<sup>th</sup> April**.

**Participation fee: \$50** (includes lunch and refreshments)

For inquiries about the event, please contact:

Thomas Falkenberg  
Faculty of Education, University of Manitoba  
Email: [Thomas.Falkenberg@umanitoba.ca](mailto:Thomas.Falkenberg@umanitoba.ca)



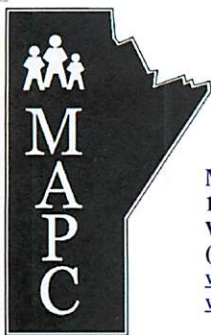
**REGISTRATION INFORMATION**  
(Registration Deadline: **10<sup>th</sup> April 2017**)

To register, please send an e-mail with the subject line “symposium registration” to [Thomas.Falkenberg@umanitoba.ca](mailto:Thomas.Falkenberg@umanitoba.ca) with the following information:

- First and last name
- Organization (for instance, school division’s name, MTS, CMHA)
- Your role in your organization (for instance, classroom teacher, counsellor, student, administrator, director, etc.)
- Daytime contact phone number
- E-mail contact if different from sender address

If you register a group, please provide the required information for each group member.

Information about payment of the participation fee of \$50/person will be provided to each registrant after 10<sup>th</sup> April.



MANITOBA ASSOCIATION OF PARENT COUNCILS  
1005-401 YORK AVENUE  
WINNIPEG, MANITOBA R3C 0P8  
(204) 956-1770 TOLL FREE: 1-877-290-4702  
[www.mapc.mb.ca](http://www.mapc.mb.ca) [info@mapc.mb.ca](mailto:info@mapc.mb.ca)  
[www.facebook.com/mapcmb](https://www.facebook.com/mapcmb) [www.twitter.com/mapcmb](https://www.twitter.com/mapcmb)

~ Celebrating 100 Years of Parental Involvement in Manitoba Schools! ~

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8 March 2017

Mr. Brent Lough, President  
Manitoba Association of School Superintendents  
375 Jefferson Avenue  
Winnipeg, MB R2V 0N3

Dear Mr. Lough,

MAPC is holding its Annual General Meeting and Conference on Friday, May 5 and Saturday, May 6, 2017 at the Victoria Inn Hotel and Convention Centre (Winnipeg). I am writing to invite you, as a representative of **Manitoba Association of School Superintendents** to extend **written greetings to MAPC membership for inclusion in our conference program**. I am hoping you can take a few minutes to reflect upon the importance of our continued partnership and the role of parents in Manitoba's education system.

I am looking for no more than one or two short paragraphs (**up to 100 words**) to be received in the office (by mail or email), no later than **Monday, April 3, 2017**.

MAPC would also like to invite you, as our honoured partner in education, to attend at no cost! If you are unable to be present, an alternate from your organization would be most welcome to attend. Additional guests are welcome to join us for the cost of the regular registration fee. **Please confirm your attendance** by completing the attached **Guest Registration form**. Contact me if you have any questions.

Thank you so much in advance for your consideration of this request. It means a great deal to me.

Take care!

Naomi Kruse per Judith Cameron  
Executive Director/Advocacy Coordinator

cc: Mr. Ken Klassen, Executive Director

# 2017 MAPC Annual Banquet and Conference

## Guest Registration Form

Organization Name

--

Your Name

Friday Dinner Banquet <input type="checkbox"/> <i>Complimentary</i>	Saturday Lunch <input type="checkbox"/> <i>Complimentary</i>

Position

--

Mailing Address

--

Phone Number

Email

--	--

Name of Guest attending with you (if applicable)

Friday Dinner Banquet <input type="checkbox"/> <i>Cost: \$45.00</i>	Saturday Lunch <input type="checkbox"/> <i>Cost: \$25.00</i>

Please mail, scan & email, or fax your completed registration form by  
**Monday, April 3, 2017** to:

**Manitoba Association of Parent Councils**  
**1005 – 401 York Avenue, Winnipeg MB R3C 0P8**  
**[info@mapc.mb.ca](mailto:info@mapc.mb.ca) Fax: (204) 956-7780**



Telephone (204) 956-1770

Fax (204) 956-7780

Toll Free 1-877-290-4702



# BUILDING COMMUNITY and COMMUNITY ENGAGEMENT



Manitoba Association of Parent Councils

## ANNUAL GENERAL MEETING & CONFERENCE 2017

Join us for the 2017 AGM and Conference! Help improve the education and well-being of the children in Manitoba by engaging in professional development workshops and networking with other parent groups!

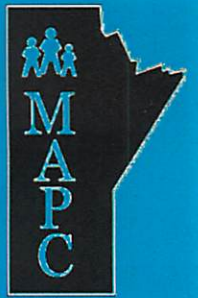


*Featuring Keynote Speaker*

## Duane Brothers

**Superintendent  
Louis Riel School Division**

*"Complex Indigenous and Racialized  
Poverty and Education Systems:  
Yes, we can make a difference!"*



**Fri, May 5/17**

Registration opens  
at 4:00 p.m.

**Sat, May 6/17**

8:00 a.m. – 4:00 p.m.

**EVENING  
BANQUET!**

**AWARDS!**

**VENDORS!**

**WORKSHOPS!**

**PAC  
NETWORKING!**

## VENUE

**Victoria Inn Hotel  
& Convention  
Centre  
1808 Wellington Ave.  
Winnipeg**

**Manitoba Association of Parent Councils**

1005 – 401 York Ave., Winnipeg, MB R3C 0P8

Ph: 204-956-1111 / 204-956-7780

info@mapc.mb.ca, www.mapc.mb.ca, Facebook/mapcmb, Twitter/mapcmb, Pinterest/mapcmbca



# Annual General Meeting and Conference 2017

## Agenda

### Friday, May 5, 2017

4:00 p.m.	Welcome! Registration and displays open <b>(outside Centennial 7/10)</b>  Information (re: AGM) will be made available to membership on Saturday
5:00 p.m.	Cash bar opens
6:00 p.m. — 6:30 p.m.	Introductions of Special Guests
6:30 p.m.	<b>Dinner (Centennial 7/10)</b>
7:30 p.m. — 8:00 p.m.	Awards  <i>Judy Aiken Memorial Award, Parent Council Award, President's Award, Friend of MAPC Award, Lifetime Member)</i>
8:00 p.m. — 9:30 p.m.	Keynote Speaker  <b>Dr. Duane Brothers, Superintendent, Louis Riel School Division</b>
9:30 p.m.	<b>Hospitality Room 167</b> opens following conclusion of Keynote address

### Saturday, May 6, 2017

8:00 a.m. – 8:50 a.m.	Registration and credential desk opens; Continental breakfast, <b>Centennial 7/10</b>
9:00 a.m. – 10:30 a.m.	MAPC Annual General Meeting <i>(for MAPC members only)</i> <b>Centennial 7/10</b>  <i>** In the event of the AGM concluding early, MAPC will facilitate an open forum Q &amp; A session whereby members are invited to ask MAPC questions.</i>
10:30 a.m. – 11:00 a.m.	Displays open—visit the organizations and companies in attendance <b>Centennial 7/10</b>
11:00 a.m. – 12:00 p.m.	Question and Answer session with the Minister of Education and Training <b>(to be confirmed) Centennial 9</b>
12:00 p.m. – 1:00 p.m.	<b>Network Lunch, Centennial 7/10</b> <b>Visit Displays</b>
1:00 p.m. – 2:15 p.m.	Information sessions/workshops Session 1 – <b>TBA</b>
2:15 p.m. – 2:30 p.m.	<b>Refreshment break</b>
2:30 p.m. – 3:45 p.m.	Information sessions/workshops Session 2 – <b>TBA</b>
3:45 p.m. – 4:00 p.m.	Closing remarks and prize draws (you must be in attendance to win)



## **MEETING with FACULTY OF EDUCATION DEANS**

**March 15, 2017**

### **TOPICS FOR DISCUSSION**

1. Recruitment and Preparation of French Immersion Teachers
2. Recruitment and Preparation of Indigenous Teachers / Indigenous Language Teachers  
Diversity Admissions Policy at U of M – update/numbers?
3. General Preparation of Teachers
  - Literacy and Numeracy
  - Mental Health and Wellbeing
  - Skills for Dealing with Adults (Parents, EAs, Colleagues)



## Manitoba Association of School Superintendents

**Priorities 2016 – 2017**



**MASS believes that our mandate is to be *leaders of learning*, in our local school systems and in the broader domains of provincial, national and global public education.**

We model learning that is:

- active and visible;
- based on robust research;
- tested through purposeful application in the field;
- evaluated using a wide range of meaningful data.

We take responsibility for our own continuous learning and the learning of everyone we lead:

- creating and fostering supportive, inclusive and challenging environments;
- ensuring essential learning for each and every child;
- preparing others to go beyond our own learning.

We are guided by our learning in shaping policy and practice to achieve what is best for the children in our care.

**MASS believes that improved achievement and wellbeing for all of our students requires a shared commitment to raising both equity and quality.**

- A conscious and persistent commitment to equity, system-wide and across sectors, leads to poverty reduction, greater inclusion and an appreciation for the riches that diversity brings.
- A purposeful and sustained commitment to quality education for every student increases the capacity for teaching, learning and leading throughout the system.
- A strong grounding in **literacy and numeracy** and a rich learning experience involving inquiry, creative agency and artistic expression enables all students to achieve success and to flourish.

**MASS actively works towards equity and quality throughout the public education system, with a special focus on three action areas:**

**Indigenous Education**

**Mental Health and Wellbeing**

**Early Learning**

## Early Learning:

The MASS Focus Committee will take leadership to ensure that MASS:

- Develops a plan for advocacy at every level for the Call to Action in the renewed MASS position paper on Early Childhood Education.
- Participates actively on the Provincial Educaring Committee.
- Calls on the provincial government for a renewed and more robust commitment to early childhood education, including a greater integration with the current public K – 12 system.

## Indigenous Education:

The MASS Focus Committee will take leadership to ensure that MASS:

- Aligns MASS efforts with the Calls to Action in the Truth and Reconciliation Final Report.
- Promotes ever increasing academic achievement, graduation, school completion and positive life outcomes for Indigenous students
- Participates broadly in liaisons with Indigenous partner groups, building awareness, taking collective action and gaining resources to support the MASS Call to Action for Indigenous education and the Calls to Action in the TRC Final Report.
- Participates actively in inter-organizational initiatives that address the Calls to Action in the TRC Final Report.
- Works with partners to improve preparation programs for Indigenous teacher candidates, while advocating for increasing the number of Indigenous teaching candidates.
- Supports actively the teaching of Indigenous perspectives, corrective history and culture and the use of Indigenous languages.
- Promotes social enterprises by using their services wherever possible for MASS activities and encouraging MASS members and educational partners to do likewise.
- Works with partners to host a provincial Student Leadership Cohort that will build cultural proficiency, leadership in leading courageous conversations about racism and participate in drafting of a student proclamation as a response to the Calls to Action in the TRC Final Report.
- Calls on CASSA to address the Calls to Action in the TRC Final Report at the national level, as part of our national voice.

## Mental Health and Wellbeing:

The MASS Focus Committee will take leadership to ensure that MASS:

- Supports full implementation of the provincial Children and Youth Mental Health Strategy.
- Collaborates with The Education for Sustainable Well-Being Research Group at the University of Manitoba in developing tools to assess the well-being and well-becoming of students in schools.
- Hosts a MASS November Conference on the theme of Citizenship and Wellbecoming, with Joel Westheimer and Thomas Falkenberg.
- Pursues inter-sectoral liaisons with public and mental health organizations and agencies.
- Contributes to a national voice on mental health through CASSA and through input into the Canadian Mental Health Strategy.
- Promotes gatekeeper training in mental health for all educators.

**Educating for ACTION: Our Human Rights Journey**

**Victoria Inn, Winnipeg**

**April 21 - 21, 2017**

**This provincial conference, co-sponsored by MASS and MTS, will support our work in all of the focus areas outlined above and in many other areas related to our work in equity and human rights.**



# MASS Organizational Action Areas 2016 - 2017

- The Executive Committee will work towards a three year MASS Action Plan which is directly linked to priorities and focus areas identified by members at our Annual General Meeting.
- The Curriculum Committee will develop a MASS statement articulating quality education.
- The Curriculum Committee will review the MASS priority areas with an eye to rewriting the learning portion in light of the statement on quality education.
- The Curriculum Committee will consider a name change for the Curriculum Committee that reflects learning.
- The Curriculum Committee will invite representatives from both ICAB and SASU to participate with the Curriculum Committee.
- The Legislation and Finance Committee will plan and facilitate a discussion with the membership around relevant government announcements in the area of finance and legislation.
- The Professional Learning Committee, with the Executive Committee, will review the purpose, format, content and frequency of member sessions, in order to make them more responsive to members' needs, including time for Book Club follow-up, reintroduction of the bear pit sessions in some form, and a wellness component such as Get a Life with the aim of promoting more robust attendance and full participation by members.
- The Professional Learning Committee will work to develop a three year comprehensive professional learning plan, which will be directly linked to the MASS Action Plan.
- The Professional Learning Committee will plan at least one ethical leadership cohort in the coming year, which will be tied to the current work of MASS members.
- The Public Relations, Membership Services and Policy Committee will select a group of books for the MASS Book Club that address themes from upcoming professional learning sessions, such as Human Rights and Citizenship. Learning Environments and Equity/Inclusion. MASS book club books will be posted to the MASS web site with short reviews written by members and book club discussions will become part of our MASS members sessions.
- The Public Relations, Membership Services and Policy Committee, with the Executive Director, will review the social media continue to improve resources offered to mentors in this way, including more purposeful production of video content related to professional learning.
- The Public Relations, Membership Services and Policy Committee, with the Executive Director, will align the theme of the MASS Journal to current MASS priorities and Professional Learning initiatives.
- The Public Relations, Membership Services and Policy Committee will recommend to the Leadership Committee a session on contractual/legal issues for the Public Relations/Policy Committee to conduct a compensation survey. The Committee to send a letter to all members explaining the reason behind the survey.
- The Public Relations, Membership Services and Policy Committee will review and monitor the MASS mentorship program.
- The Public Relations, Membership Services and Policy Committee will establish a multi-year rotation for review of all MASS policies and by-laws to ensure current policy and practice are aligned, and appropriate policies are in place for MASS practice and review.
- The Leadership Development Committee will plan and facilitate two leadership modules, both modules will be relation communication – communication policy, implementation of communication strategies and legal aspects involving communication.

- The Mental Health and Wellbeing Focus Committee will advocate for and participate in provincial conversations regarding future decisions which impact youth in Manitoba.
- The Mental Health and Wellbeing Focus Committee will participate in research regarding Wellness and Wellbecoming in the province.
- The Executive Director will hold regular meetings with regional chairpersons and will establish a rotation of attendance at regional meetings by the executive director and representatives of the executive.
- The Executive Director will set up mechanisms to facilitate timely and effective two-way communication between the Executive Committee and the regional committees.

## 2016 RESOLUTIONS

### Mid-Term Executive Review

---

Resolution 1.1.....Special Needs Funding  
(MASS Executive)

**MOTION:**

**BE IT RESOLVED**, that MASS advocates Manitoba Education and Advanced Learning to ensure that they work with and support school divisions, stakeholders and parents across the province in developing a consistency of approach and communication in the implementation of the proposed changes in special needs funding processes.

**Progress:**

**MASS representatives on the Special Needs Task Force have met with the Deputy Minister and have advocated for the continued work of this task force as a special needs funding model if formed and implemented.**

**Concerns:**

**Will the task force have significant input into these decisions - will special needs funding be frozen at current levels?**

**MOTION:**

**BE IT RESOLVED, that MASS advocate for comprehensive early years support to fulfill the Call to Action in the recently updated MASS Position Paper on Early Childhood Education and Care. (2015)**

**Progress:**

The MASS position paper has been presented to the Deputy Minister and in meetings with the Deputy Minister and the call for support of Early Childhood education and funding for programing has been reiterated, with the emphasis on going beyond 20 K-3.

The Educational Partners identified this as an area to address with the Minister. We will also call for follow-up in the recommendations in the Children in Care Task Force Report.

In recent Manitoba Education and Training restructuring, Healthy Child and Early Learning have been brought into the department under a common Senior Assistant Deputy Minister. MASS has invited Rob Santos to the March 16 MASS Executive Meeting, where this can be discussed further.

The committee has pursued partnerships - notably with Red River College.

**Concerns:**

We are still waiting for an announcement on the provinces commitment to the continuation of the 20 K3 program and don't really know what other initiatives might be put into place or discontinued.

**MOTION:**

**BE IT RESOLVED** that the Manitoba Association of School Superintendents (MASS) engages the Province of Manitoba in discussions in order to secure adequate funding for the creation and implementation of the Accessibility Plans, in compliance with the Accessibility for Manitobans Act (AMA).

**Progress:**

**MASS focused on this topic at the first Members' Day in October but has not approached the Province on the matter of funding to this point.**

**Concerns:**

**Divisions are at different stages of planning and implementation of this program and are awaiting further regulations relating to the 5 different areas of this Legislation, without really knowing what future costs may be.**

**Resolution 1.4** ..... **Mental Health**  
(MASS Executive)

**MOTION:**

**BE IT RESOLVED**, that MASS take a leadership role in pressing the current provincial government to honour the long term commitment to the provincial framework for child and youth mental health promotion and services including provincial budgetary measures.

**BE IT FURTHER RESOLVED**, that MASS representative's advocate in support of Mental Health and Wellbeing initiatives at the federal level through CASSA.

**Progress:**

MASS has continued to put an emphasis on Mental Health and Wellbeing - with a new Focus Committee dedicated to this area.

The MASS ED continues to serve as co-chair for the Oversight Committee for Children and Youth Mental Health Committee - however, the committee itself is not active while the co-chairs continue to meet to determine future direction. The Ed Partners have agreed to allow Ken to represent them in the interim.

Geri Harder Robson has agreed to sit on the new Children with Complex Needs Committee, which is an outgrowth of the OCCYMH committee and part of the first phase of the implementation of the Children and Youth Mental Health Strategy.

MASS representatives advocated strongly for the inclusion of wellbeing and citizenship in the recently released priorities of Manitoba Education and Training - and continues to work with SASU to identify indicators for assessment in this area.

MASS continues to work with Thomas Falkenberg and his research team in the area of wellbecoming - the MASS November Conference featured Joel Westheimer and Thomas Falkenberg in an exploration of the connection of citizenship education and well-becoming indicators.

The Educating for ACTION: Our Human Rights Journey conference in April will reach almost 1000 adults and youth on important Human Rights concerns - the Mental Health and wellbeing strand is significant in the breakout sessions.

CASSA is making mental health and wellbeing the focus of Healthy Schools, Healthy Communities, Healthy Futures conference in Halifax in Summer of 2017. Manitoba has offered to take part in a panel of provinces at the conference, to share our position paper and our work on this topic.

**Concern:**

We are waiting to discover the commitment of the current government to the implementation of the Children and Youth Mental Health Strategy. With transfer funds for health being reduced by the federal government, there is some concern that limited funds may again be targeted at adult mental health initiatives.

**MOTION:**

**The Manitoba Association of School Superintendents (MASS) recognizes and praises the outstanding work of the Truth and Reconciliation Commission. Public education and attitude will play a major role in achieving many of the recommendations.**

**BE IT RESOLVED that through its organization, mandate and activities, MASS will pay special attention to the recommendations identified in the Calls to Action of the Truth and Reconciliation Commission Report that are identified below.**

**BE IT FURTHER RESOLVED that in support of the work of the MASS Indigenous Education Committee, MASS representatives to CASSA will advocate at with our national association to bring these concerns forward at the national level, with educational partners and representatives of government, including CMEC.**

Education

8. We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.
10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
  - i. Providing sufficient funding to close identifies educational achievement gaps within one generation
  - iii. Developing culturally appropriate curricula.
  - iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.

Language and culture

14. We call upon the federal government to enact an Aboriginal Languages Act that incorporates the following principles:

We call upon the federal government to enact an Aboriginal Languages Act that incorporates the following principles:

  - i. Aboriginal languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them.
  - ii. Aboriginal language rights are reinforced by the Treaties.
  - iii. The federal government has a responsibility to provide sufficient funds for Aboriginal-language revitalization and preservation.
  - iv. The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities.
  - v. Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages.

National Council for Reconciliation

55. We call upon all levels of government to provide annual reports or any current data requested by the National Council for Reconciliation so that it can report on the progress towards reconciliation. The reports or data would include, but not limited to:
  - ii. Comparative funding for the education of First Nations children on and off reserves.

Professional Development and Training for Public Servants

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration* on the Rights of Indigenous Peoples, Treaties and aboriginal

rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights and anti-racism.

#### Education for Reconciliation

62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:
- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
  - ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
  - iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
  - iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.
- 63) We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:
- i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
  - ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
  - iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
  - iv. Identifying teacher-training needs relating to the above.

#### Museums and Archives

67. We call upon the federal government to provide funding to the Canadian Museums Association to undertake, in collaboration with Aboriginal peoples, a national review of museum policies and best practices to determine the level of compliance with the United Nations Declaration on the Rights of Indigenous Peoples and to make recommendations.

#### **Progress:**

The MASS Indigenous Education Focus Committee and the Executive Director have been very active in this entire portfolio:

- Met at Neechi Commons for our first meeting of the year, to support their social enterprise and to plan for the year, and to review the FNMI Framework draft, the indigenous content of the Responding to Diversity document, the Racism Free Schools draft and the recommendations of the TRC Report relating to education.
- Met at Marion School to review the Indigenous Education programming in Louis Riel School Division
- Ordered and reviewed the education related recommendations from the TRC Report, with the posters that Ken has ordered and will be used and distributed.
- Planning a membership session using these posters to talk about what is being done in school divisions across the province to meet these recommendations
- Encouraged MASS to co-sign a letter of educational partners to the Minister asking for treaty recognition to be included by legislation in the open exercises of schools
- Respond to invitations to attend meetings as requested by other groups
- Review documents that pertain to Indigenous education
- Attend functions that pertain to Indigenous education



The Chair of the Committee plans and creates agendas for the MASS committee and :

- Serves as MASS representative on the Aboriginal Education Directorate Advisory Council – Will be presenting at the World Indigenous Peoples Conference on Education in July.
- Serves as committee member on the AETLAAC Aboriginal Teacher Task Force.
- Attended and presented at the Manitoba Indigenous Education Blueprint Forum.
- Will attend the OECD Consultation on March 14 on Indigenous Education.
- Submitted an article to the MASS journal on teaching of the Cree language.
- Hosted and emceed the BSSAP Fall gathering at the Canadian Museum of Human Rights
- Serves as member of the Thompson Aboriginal Accord.

The ED:

- Serves on the Implementation Working Committee of the Blueprint for Indigenous Education
- Attended by invitation the National Indigenous Education Forum in Calgary hosted by the NCTR
- Attended as follow up to the Calgary Forum, a local ed partners initiative being called Vision for Reconciliation - where all ed partners and local indigenous groups will meet to discuss how to move towards true reconciliation - going beyond Treaty education and awareness raising or training of staff and students
- Attended by invitation a local Indigenous Education Forum hosted by the Aboriginal Council of Winnipeg
- Attended by invitation focus groups hosted by the MFNERC School System.
- Represented MASS on the Inter-organizational Indigenous Education committee - meeting regularly and most recently
- planning a joint visit to Sagkeeng on May 12 to continue the joint efforts outlined at Emamawi II.
- Met with the new IID to consult on next year's Aboriginal Identity Declaration for teacher and students
- Promoted a TRCM survey of implementation of Treaty education in MB schools
- Published an article in the MASS journal on Cree Language instruction including Cree language content

MASS:

- In partnership with MTS, CMHR, NCTR and Manitoba Education and Training has hosted an Orientation Day and a February Forum for Student Leadership Cohorts from across the province - main strands were cultural competency, skills for leading difficult conversations on diversity and racism, and school and divisional response to the Calls to Action in the TRC Report.
- In partnership with MTS, is hosting the Educating for ACTION: Our Human Rights Journey in April, with a significantly Indigenous focus - including three of the plenary sessions and many of the breakout sessions.



**MEETING with MASBO  
March 15, 2017**

**TOPICS FOR DISCUSSION**

**MASS**

- I. MASS Priorities
- II. MASS Professional Learning Opportunities
- III. Emergent Issues – Funding, etc.

**MASBO**

- I. Funding 2017/18
- II. MASBO Goals & Objectives
- III. First Nation School Board
- IV. MASBO AGM/Conference – Advance Flyer
- V. MASBO PD Day November 22nd