



**DIRECTOR OF EDUCATION/CEO
LLOYDMINSTER CATHOLIC SCHOOL DIVISION**

The Board of Trustees invites applications for the position of Director of Education/CEO. Duties will commence August 1, 2017 or as mutually agreed.

The Division

We are growing! In 2015-2016, 2,786 students were enrolled with our Division. We've grown by 442 students, or 18.8%, in the past three years. Our student numbers are projected to increase another 7 percent in September 2017.

Our Division is very proud of our students, and we celebrate their high student achievement. We have eliminated the gap for aboriginal student achievement, and classroom instruction is designed to incorporate differentiated instruction, First Nations and Métis (FNM) content and perspectives, and the adaptive dimension.

In order to provide the best education possible for all our students, Lloydminster Catholic School Division offers a wide range of programs in the six schools of the Division.

We have established a range of formal and informal community partnerships in order to promote student learning and ensure that our students' school experience is positive and successful.

The Division is governed by a seven-person Board elected at large. Trustees serve a four-year term, with the next elections scheduled for October 2020. The Board has adopted the Role Clarification and Accountability governance model. Our approved expenditures for the 2016-2017 budget are \$29,513,717.

Our Mission

Lloydminster Catholic School Division will nurture the spiritual, intellectual, social and physical development of each student in a faith-centered community.

The Region

Lloydminster has the unique geographical distinction of straddling the border between Alberta and Saskatchewan. The Lloydminster Charter provides the framework for the governance and administration of the City and

has significant implications for education. Big-city amenities with a small town heart, Lloydminster is a great place to raise a family. The City is a regional hub for eastern Alberta and western Saskatchewan. Its population, based on the 2016 Census, is 34,583. The city is growing, too! It boasts a modern campus at Lakeland College, and the Husky Lloydminster Upgrader is a major employer. Prairie North Health Region provides care to support healthy people and healthy communities and employs more than 3,300 staff.

The Candidate

The Board seeks a passionate advocate for Catholic education, with broad-based school and central office leadership experience. This relationship-centered, politically astute leader is committed to research-based or data-driven decision making and increasing measurable student achievement. Are you creative? We would love to hear from you. Are you innovative? We wish to build on our strong history of meeting student needs in unique ways.

The successful candidate must qualify for membership in LEADS, hold a Master's degree in education, and qualify for or hold teaching certification in the Province of Saskatchewan. The candidate may opt to be included in either the Alberta or Saskatchewan pension plan.

More Information

www.lcsd.ca
www.lloydminster.ca

This competition will remain open until a suitable candidate is found. Applications received prior to June 2, 2017 are assured careful consideration.

Applications

Email by June 2, 2017 a cover letter, curriculum vitae, a list of at least five education references plus one pastoral reference in a single PDF file to:

Leroy V. Sloan, PhD.
Alberta School Boards Association
E: lsloan@asba.ab.ca
P: 780.293.1006

"A tradition of academic excellence"



LLOYDMINSTER CATHOLIC SCHOOL DIVISION

DIRECTOR OF EDUCATION SEARCH

IDEAL CANDIDATE PROFILE

Education

- Master's degree in education
- Must qualify for or hold teaching certification in the Province of Saskatchewan
- Eligible for membership in LEADS

Professional Experience

- Broad-based school and central office leadership experience
- Preference for leadership experience in a Catholic System

Catholicity

- Demonstrates integrity and positive Catholic values
- Demonstrates personal spiritual growth
- Is a practicing, active member of the Catholic church community
- Ability to maintain positive relationships with the Church leadership
- Is a passionate advocate for Catholic education
- Encourages the spiritual growth of all staff and students
- Promotes permeation of Catholic faith within the Division

Director/Board Relations

- Understands and supports the role of the Board of Trustees
- Ability to maintain effective working relationship with the Board of Trustees
- Works effectively with senior management in carrying out the will of the Board in compliance with Ministry mandates

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Student Focus

- Devoted to meeting student needs first, in a faith-filled environment
- Consistently and clearly articulates the Division's mission and inspires people to willingly work towards the stated mission: "Lloydminster Catholic School Division will nurture the spiritual, intellectual, social and physical development of each student in a faith-centered community"

Leadership Style/Skills

- Committed to innovative and visionary leadership, building on current Division strengths
- Committed to continuous improvement and accountability of self, others and the Division
- Ability to optimize financial operations for maximum student advantage
- Capacity to facilitate strategic planning processes
- Politically astute with strong public relation skills
- Be visible and purposefully involved in schools

Personal Skills and Attributes

- Strong work ethic
- Ethical leader who demonstrates personal and corporate integrity
- Inspires trust and confidence in his/her leadership
- Well-developed interpersonal & organizational skills with strengths in planning, delegating, time management, assignment of responsibilities and ensuring successful completion of tasks

Communication Skills

- Promotes a positive workplace
- Proactive and effective with **external** communications resulting in **community** understanding and support of Board direction
- Proactive and effective with **internal** communications resulting in **staff** understanding and support of Board direction
- Celebrates the accomplishments of others

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