

New Westminster Schools seeks a collaborative leader to serve as Director of Instruction, Learning & Innovation. Reporting to the Associate Superintendent, the Director of Instruction, will join a leadership team that is committed to the principle of continuous improvement and excellence in creating and maintaining a robust learning community.

About New Westminster Schools

New Westminster is located in the center of Metro Vancouver between the larger communities of Burnaby, Coquitlam, Surrey, and Richmond. Despite its location, the city is relatively small and has retained a strong sense of history and community. The total population is approximately 70,000 and is expected to grow to 84,000 by 2021. District schools are, in general, fully subscribed, and a modest increase in student enrolment is expected over the next few years.

The student population is reflective of the city's population, with a full range of social and cultural backgrounds forming a diverse presence in our schools.

Our learners:

- Approximately 6,385 students in the K-12 system, made up of:
 - 311 Aboriginal students;
 - 1,051 English Language Learner (ELL) students;
 - 993 French Immersion students; and,
 - 538 students with identified Special Needs.
 - 12 schools; 8 elementary, 3 middle and 1 secondary

New Westminster School District has a rich tapestry of cultures, backgrounds and needs. Together, we are a caring, inclusive, and committed learning community dedicated to supporting each of our unique learners.

About the position

As Director of Instruction, Learning and Innovation, you will have overall district responsibility for curriculum and instruction. As a senior member of the educational team, you will work closely with your colleagues to ensure student success. In addition to leading your team and managing resources, you will identify opportunities for growth, change and innovation in a climate of engagement, commitment, and respect.

Required Qualifications and Experience

- In depth knowledge and experience in implementing and supporting effective social/emotional learning and mental health well-being initiatives.
- In depth knowledge of curriculum and effective, research based instructional strategies for students from Kindergarten through Grade 12.
- Extensive experience developing effective instructional practices.
- Thorough knowledge of effective ways to differentiate instruction for diverse learners in the classroom.

- Experience and working knowledge of programming for students in the high incidence, low incidence and behaviour categories.
- Extensive knowledge about effective ways to use technology as tools to enhance student learning.
- In-depth knowledge and significant experience with large-scale implementation of the revised curriculum and communicating student learning.
- Ability to facilitate the administration and interpretation of District Wide Assessments, Foundation Skills Assessment, EDI, MDI, and other provincial, national and international assessments.
- Ability to work collaboratively with district and school staff to analyze data and set District and school goals for continuous improvement.
- Ability to support early learning initiatives such as StrongStart, Welcome to Kindergarten, Ready Set Learn, etc.
- Ability to support Programs of Choice, including Early and Late French Immersion and Montessori.
- Other duties as assigned.



About the candidate

- Have a proven record of outstanding educational leadership
- Be a visionary and action-oriented leader who will build a shared vision of the future
- Be knowledgeable of child and adolescent development and of K-12 curriculum development, implementation and evaluation
- Have the expertise in the school improvement process including data analysis, goal setting, action-plan development, implementation, monitoring, and evaluation
- Be committed to the welfare and development of all individuals of the learning community
- Be a caring and motivational team builder who possesses effective communication, collaboration, and facilitation skills
- Possess the ability and desire to work with civic and business leaders in strengthening support for and relations with the district
- Demonstrate high ethics, flexibility, and accountability
- Have the ability to supervise people and manage multiple initiatives
- Researches innovative educational practices



Specific candidate qualifications

- Master's degree in education, Masters in curriculum & instruction preferred
- Teaching certification in the Province of British Columbia.
- Broad-based, successful experience in K-12 leadership roles, including that of principal or district level leadership positions
- Detailed understanding of inclusion and the delivery of educational services to students with special needs.

- Demonstrated leadership and team work in the delivery of district programs.
- Superior communication and conflict resolution skills.
- Enthusiasm and dedication to principles of educational inclusion.

Application process

Submit a cover letter, curriculum vitae, statement of educational philosophy and a list of five recent professional references in one single PDF document to:

Robert Weston, Director of Human Resources
New Westminster Schools
rweston@sd40.bc.ca

This position will remain open until a suitable candidate is found, however applications received prior to June 18, 2018 will be assured of full consideration. Duties will commence August 1, 2018 or sooner if practical.

QUESTIONS:

Candidates who have questions are invited to contact Associate Superintendent Maryam Naser at 604.517.6178