

The inquiry template for system leaders

[adapted from Katz, S., Dack, L.A., & Malloy, J. (2017). *The intelligent, responsive leader*. Thousand Oaks, CA: Corwin Press.]

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| Who is in your “class”? | | | | |
| What are the learning needs of your “class”? | | | | |
| What’s the evidence?/How do you know? | | | | |
| Define your learning case(s). What’s the best contained learning space for you within your “class”? Why? | | | | |
| What leader learning opportunity does this define for you? (Your adaptive challenge defines your leadership inquiry question) | | | | |
| <ul style="list-style-type: none"> Inquiry question: How do I learn how to...? | | | | |
| What’s the transfer potential from your learning, in terms of intelligent leadership practices (on the OLF)? | | | | |
| PLAN | PLAN | PLAN | ASSESS | REFLECT |
| What am I hoping to learn next? (then I will learn...) | My Next Best Learning Move: What SPECIFICALLY will I do to try to learn this? (If I... by...) | How will I know if I have learned what I am hoping to learn? What Conversation, Observation, and/or Product will I look at to know? | What happened? What did I find out when I considered those evidence sources? | What did I learn FROM this move? What did I learn ABOUT this move as a transferable intelligent leadership practice? |
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[add rows]