

**PRIORITIES 2018 - 2019**

**Mission:**

**MASS provides leadership for public education by advocating in the best interests of learners, and supports its members through professional services.**

**MASS believes that our mandate is to be *leaders of learning***, **in our local school systems and in the broader domains of provincial, national and global public education. MASS believes a quality education empowers the whole child to constructively participate in global society.**

We model learning that is:

* active and visible;
* based on robust research;
* tested through purposeful application in the field;
* evaluated using a wide range of meaningful data.

We take responsibility for our own continuous learning and the learning of everyone we lead:

* creating and fostering safe, supportive, inclusive and challenging environments;
* ensuring essential learning for each and every child;
* preparing others to go beyond our own learning.

We are guided by our learning in shaping policy and practice to achieve what is best for the children in

our care.

**MASS believes that *improved achievement and well-being* for all of our students requires a shared commitment to raising both equity and quality.**

* A conscious and persistent commitment to equity, system-wide and across sectors, leads to poverty reduction, greater inclusion and an appreciation for the riches that diversity brings.
* A purposeful and sustained commitment to quality education for every student increases the capacity for teaching, learning and leading throughout the system.
* A strong grounding in **literacy and numeracy** and a rich learning experience involving inquiry, curiosity, creativity and artistic expression enables all students to achieve success and to flourish in life, academics and career.
* A respect for and openness to authentic youth voices and support for meaningful student action are critical for building capacity and self-efficacy in our students.

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| **MASS actively works towards *equity and quality* throughout the public education system, with a special focus on three action areas:**  **Early** **Learning**  **Indigenous Education Mental Health and Well-Being** |  |
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| **The Early Learning Committee will take leadership to ensure that MASS:**   * Advocates for full implementation of the Calls to Action in the MASS position paper on Early Childhood Education. * Participates actively on the Provincial Educaring Committee. | | |
| **The Indigenous Education Committee will take leadership to ensure that MASS:**   * Builds capacity in MASS and school divisions to address the Truth and Reconciliation Calls to Action. * Promotes ever increasing academic achievement, graduation, school completion and positive life outcomes for Indigenous students, informed by collective inquiry into evidence * Actively supports the teaching of Indigenous perspectives, corrective history and culture and the use of Indigenous languages. | | |
| **The Mental Health and Well-Being Committee will take leadership to ensure that MASS:**   * Advocates for an implementation of a comprehensive provincial Children and Youth Mental Health Strategy. * Collaborates with The Education for Sustainable Well-Being Research Group at the University of Manitoba and Manitoba Education and Training to develop tools and indicators for assessing the well-being and well-becoming of students in schools. * Pursues inter-sectoral liaisons with public and mental health organizations and agencies. * Contributes to a national voice on mental health through CASSA and through input into the Canadian Mental Health Strategy. * Promotes Mental Health Literacy in mental health for all educators and pre-service educators. * Renewing MASS Mental Health position paper and calls to action. | | |