

28-29 October 2019

TEACHING SPRINTS INSTITUTE 2-DAY PROGRAM

A Practical program for Divisional, School & Teacher Leaders to help them to enhance the impact of collaborative professional learning



MASS

Manitoba Association of
School Superintendents

**TEACHING
SPRINTS**

AN OVERVIEW OF TEACHING SPRINTS

Teaching Sprints

The Process



PREPARE



SPRINT



REVIEW

The Benefits

of Teaching Sprints

- Make more effective use of available team collaboration time, supported by clear tools and protocols
- Benefit from relevant, job embedded professional learning that focuses on practical teaching and learning challenges in classrooms
- Deepen your pedagogical content knowledge and be inspired to continually improve
- Adopt and embed the use of research-informed practice and evaluate the impact through formative assessment
- Build trust within and across teacher teams and take collective action to help each other to improve

WHO IS THIS PROGRAM FOR?

Divisional school and teacher leaders who would like an in-depth overview of the Teaching Sprints approach.

PROGRAM DETAILS

When & Where

Mon, 28 - Tue, 29 October 2019

Legacy Centre, Louis Riel School Division
900 St Mary's Rd
Winnipeg

Your Facilitators



Dr Simon Breakspear

Dr Simon Breakspear is a researcher, advisor and speaker on educational leadership, policy and change. He is the Executive Director of the leadership development organisation Breakspear Learning, and Research Fellow at the University of New South Wales, Gonski Institute for Education.

Simon is passionate about supporting school leadership development at scale. He is the creator of Teaching Sprints, an open-source teacher professional learning approach, and serves as an expert advisor to the NSW Department of Education School Leadership Institute and the AITSL Leadership Steering Committee.

Simon earned his PhD in education from the University of Cambridge as a Gates Scholar, and a MSc in Comparative and International Education from the University of Oxford as a Commonwealth Scholar. Simon holds Bachelors degrees in Psychology and Teaching, and began his work in education as a high school teacher. Simon lives in Sydney with his wife and three young children.



Terri Lynn Guimond

Terri Lynn is a lead learner who serves as a Principal with Evergreen Catholic Schools in Spruce Grove, Alberta. She is an avid consumer of knowledge and seeker of change.

In her more than 20 years in education, Terri Lynn has explored learning in all grades, from kindergarten to grade 12, and as a result brings a systems focused mindset to school based problems of practice. She has firsthand experience with the power of Teaching Sprints, agility and instructional coaching to move practice forward and relishes the opportunity to dig deep, look broad and re-imagine learning.

Day 1 Overview

This dynamic start to this 2-day program provides divisional school and teacher leaders with a thorough understanding of the Teaching Sprints approach to collaborative teacher professional learning. Numerous research studies confirm that teaching quality has the largest in-school influence on student learning, and that high-quality professional learning can lead to improvements in student achievement.

During this practical workshop, participants will be introduced to the Teaching Sprints process and become equipped with the knowledge of what makes for successful team and school implementation.

Key outcomes for Day 1 of the institute:

- Examine the importance of enhancing adaptive teaching expertise and the need for schools to support teachers to engage in deliberate practice
- Provide a systematic overview of the Teaching Sprints approach to collaborative teacher learning and practice improvement
- Upskill leaders to understand each phase of the Teaching Sprints process
- Show how robust and relevant research evidence can be used to inform practice improvement efforts
- Gain practical guidance on how to successfully implement Teaching Sprints within your unique educational context
- Demonstrate how to connect the Teaching Sprints process with teacher, team and school-level plans for improvement

Day 2 Overview

Building on Day 1, our second day together will provide leaders with the practical knowledge and tools to confidently lead Teaching Sprints with their teacher teams.

Participants will connect the design of the Teaching Sprints process to the research literature on effective professional learning, developing teacher expertise and behavioural change. They will also plan and run their first prototype Sprint.

Key outcomes for Day 2 of the institute:

- Equip leaders to implement Teaching Sprints in your school context
- Guide leaders to identify the focus for student learning improvement, based on evidence of where learners are facing key challenges
- Enable team leaders to plan and run their first Teaching Sprints
- Be introduced leading research on effective professional learning, teacher expertise and behaviour change and show how to apply it to school improvement
- Understand the challenges of shifting ingrained habits of teaching practice
- Use of a range of tools to support disciplined dialogue
- Learn how to collect relevant assessment evidence and facilitate developmental reflection during the Review phase
- Plan to gather evidence of the impact of Teaching Sprints on the quality of teacher learning

“The Teaching Sprints Program has given our leaders both the skills and confidence to lead their teams to rapidly improve student learning outcomes.”

Teaching Sprints

A Breakspear Learning Program



Breakspear Learning provides frameworks, research and tools to enhance the capabilities and impact of educational leadership teams.

We have a global faculty of leading researchers and practitioners who work in deep partnership with system, school and teacher leaders. We are flexible in how we work, but uncompromising on creating collective impact.

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"Hugely valuable and motivating."

"I love how this process can fit within current work to accelerate learning."

"Well researched, detailed and relevant professional development. Powerful!"

"This process is practical and manageable, and will ensure quick success in a focused area."

"The program was great – it was the best, most practical professional development I've been to in ages!"

"Working with Sprints has been very successful and I look forward to moving from implementing the "prototype Sprint" to the real deal."

"This is a realistic program to improve student achievement – it helps teachers focus on improving all students in their class within their class, without having to "add on" another program."

"Ease and simplicity, teachers can use this!"

"An engaging program with relevant information and tools that can be used tomorrow to improve leader effectiveness and student advancement."