

## Job Opportunity

### **The Organization: School District No. 73 (Kamloops/ Thompson)**

School District No. 73 (Kamloops-Thompson) ("SD73") provides public education to more than 14,500 students in Kamloops and many rural communities in BC, including Chase, Barriere, Logan Lake, Westwold, Savona, Sun Peaks, and Clearwater. The majority of the district's residents live in Kamloops. SD73 covers more than 26,000 kilometres and busses about 4,000 students more than 9,000 kilometres every day, with 32 elementary schools, one middle school, 10 secondary schools, one Kindergarten-to-Grade 12 school, two alternate education programs, and one distance education school. SD73 is proud to provide a full range of programs from Kindergarten to Grade 12.

To learn more, please visit SD73's [website](#).

### **The Opportunity: Superintendent of Schools**

The Superintendent is the Chief Executive Officer of the District, reporting directly to the Board of Education, and is accountable to it for the conduct, operation, and results of the District. All Board authority delegated to District staff is delegated through the Superintendent.

The Superintendent is entrusted with the responsibility of improving student achievement, ensuring that the organization, administration, supervision, and evaluation of all educational programs, business, and operations in the District respond to this responsibility. The Superintendent is accountable to the Board, which represents the public trust, students, staff and the communities that are served through public education. The Superintendent is also accountable to the Minister of Education and is bound to ensure compliance with all legal, fiscal and regulatory statutes and requirements in the province of British Columbia. The Superintendent is responsive to multiple stakeholder groups throughout the District's community.

### **The ideal candidate will possess the following qualifications and experience:**

- A minimum of a master's degree in a relevant discipline;
- Executive level leadership and deep operational management experience in a school district or similar public sector organization;
- Experience and genuine alignment with supporting Indigenous learners, implementing the Truth & Reconciliation Commission's calls to action, and implementing Indigenous ways of knowing across the District;
- Ability to lead diverse, high performing teams; displays courageous leadership and drives accountability;
- Fluency with information technology, computerized financial systems, and excellent analytical skills;
- Proven ability to build positive relationships with the Board of Education, community, government officials, Indigenous partners, and stakeholder groups;

- Exemplary interpersonal and people development skills at the individual and group level; and
- Experience in media relations, communication and public speaking, and conflict resolution

**The complete opportunity profile can be viewed: [Here](#)**

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