



December 2<sup>nd</sup>, 2020

### DIRECTOR: LEARNING SUPPORT SERVICES

School District 72 is accepting applications for the position of Director: Learning Support Services.

School District 72 operates on the territories of the *Laichwiltach*, *Klahoose* and *K'omoks* First Nations and we honour these relationships. We also respect and value the relationships with the *Homalco* First Nations, all other First Nations, *Métis*, and *Inuit* peoples who reside in these territories. This land has always been a place of learning and we are thankful to live, work, learn and play here. It is with respectful consideration that the programs and services provided to students and staff acknowledge their histories, cultural contributions, and contemporary concerns.

Campbell River is a scenic, oceanfront community framed by extensive waterfront, west coast forests and snow-capped mountains. The area is renowned for its natural beauty and recreational opportunities such as skiing, kayaking, fishing, mountain biking, hiking, golf, and endless opportunities to experience nature. The moderate climate allows residents to participate in numerous outdoor activities on a year-round basis. Campbell River is also very family friendly with affordable housing and a lower cost of living.

School District 72 (Campbell River) is located on the east coast of central Vancouver Island, extending north to Sayward and south to Oyster River. The District also includes the outer islands of Read, Cortes, and Quadra. The District serves over 5,500 students in 18 schools with a diverse range of programs that are progressive and responsive to the educational needs and interests of students.

The Campbell River School District proudly developed a Strategic Plan for 2019-2023 that prioritized the following:

1. **Improve Student Achievement**
2. **Build a culture of learning and wellness**
3. **Honour Indigenous world views and perspectives**

#### Summary

As a member of the Senior Management Team, the Director of Learning Support Services is dedicated for the equitable and meaningful educational experiences of all students and is responsible for the full range of Learning Support Services across the District. The Director of Learning Support Services works collaboratively with school teams, parents, and community partners to ensure the success of all students.

#### Responsibilities

- Is a member of the Senior Management Team, reporting to the Superintendent of Schools.
- Managing and leading a department of Learning Support teachers and support staff.
- This position is responsible for the full range of Learning Support Services across the District.
- Oversight and management of a budget of \$10,000,000 in consultation with Senior management Team.
- District contact with the Ministry of Education regarding Special Education.
- Lead the Critical Incident Response Team.

**The Ideal candidate must have the following:**

- a relevant Graduate degree or equivalent;
- valid B.C. Teaching certificate;
- will be an experienced school or district leader with an outstanding record of effective leadership at the school or district level;
- an extensive knowledge and understanding of student support services, and inclusionary practices and;
- a valid driver's license with access to a vehicle every day.

**The ideal candidate will have the following:**

- be forward thinking, and have a vision on implementing best practices and programs for our priority learners;
- be able to operationalize the District's Strategic Plan in the area of inclusive practices;
- a thorough working knowledge of both the British Columbia K-12 Inclusive practices and programs and current trends;
- an exemplary record of relationship-building with students, parents, colleagues and educational partners;
- a strong commitment to inclusive, caring and ethical practices, processes and learning environments;
- a commitment to individual and team professional development;
- a collaborative, motivating, team-building style of leadership that can resolve conflict and build consensus;
- an ability to identify areas of growth of staff and collaboratively develop growth plans;
- an ability to use data-driven approaches to assist developing, monitoring, and improving support exemplary interpersonal, communication and organizational skills; leadership in developing school-based administrators' expertise in the areas of inclusionary best practices;
- the ability to engage staff, parents, and students in results-oriented, inclusionary focus on student learning;
- an ability and understanding to support the Human Resources department with provincial and local collective agreement staffing levels for student support positions for both teaching and support staff and;
- the ability to work collaboratively with community agencies that support our learners.

This senior position within the School District will have an appropriate salary and benefit package. The start date for this position is to commence in the Summer of 2021 or another mutually agreeable time.

Interested candidates are invited to submit their application, complete with a cover letter, curriculum vitae, proof of a Master's degree, a statement of personal philosophy where it relates to this position, and a list of three professional references, with permission to contact each in confidence. One must be your current supervisor.

This position will remain open until a suitable candidate has been identified. Applicants received prior to 12 p.m. on Thursday, January 14, 2021 can be assured careful consideration. Interested applicants must apply electronically at <https://bit.ly/33DHKnB>