

## MASS Early Childhood Committee

The Early Learning Committee will take leadership to ensure that MASS: • Advocates for full implementation of the Calls to Action in the [MASS position paper on Early Childhood Education](#).

During the following three presentations, senior leaders will share and discuss success stories and next steps with a focus on how school divisions can apply strategies and create Partnerships that leverage Early Learning to address challenges in Indigenous Education and Mental Health & Well-Being.

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| 1. Division scolaire franco-manitobaine | Early Childhood & Family Centres        |
| 2. Seine River School Division          | EDI Data Analysis                       |
| 3. Seven Oaks School Division           | First Teacher Family Support Strategies |

Members will be assigned to breakout rooms where they will have the opportunity to share and record Partnerships, Strategies and EDI usage in their school divisions.

Please list a brief description of your partnership/strategy/EDI usage as well as a contact name for interested parties.

| BRIEF DESCRIPTION  | SCHOOL DIVISION | CONTACT                          |
|--|-----------------|----------------------------------|
| Kids and lids-   | RRVSD           | Brad Curtis                      |
| EDI exploration and education with EY admin/leaders, KinderLinks Programming , PreSchool Growing and Learning events, RETIS ( River East Transcona Immigrant Services) that provides settlement, CNC and adult EAL programming, CSPI school initiatives  | RETSD           | Jason Drysdale / Kim Campbell    |
| Nursery programs, head start   | WSD             | Pauline Clark                    |
| Community Connectors & Outreach Facilitators Relationships with families; food security; Summer Camp program that works with kids and parents - literacy and numeracy, play for kids; for parents, budgeting, health and wellness, crafts, etc. We use CTI dollars to fund .25 SLP to provide preschool programming at some of our | PLPSD           | Todd Cuddington / Rochelle Rands |

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| <p>community programs ex. Head Start and Tupper Street Resource Centre.<br/>         We provide free preschool programming at NMS with BSSAP funding.<br/>         We use ECDI money to provide preschool parties each month facilitated by SLPs<br/>         Infant bags are given out at birth by Southern Health but we provide information and books for the bags.<br/>         Our SLPs provide PD to preschool program staff and daycares.<br/>         We partner with our First Nation Communities through our Outreach Facilitators.<br/>         We provide programming to parents through our community schools grant</p> |                     |                          |
|  | Beautiful Plains SD |                          |
| <p>Summer Literacy - ages 3-5 with ECE and Student Teachers from BU.<br/>         K Resource Kits for Parents upon school registration<br/>         Full time K in second term for all schools - ECE/CT partnership<br/>         Promise Years - SLP/OT/PT services<br/>         Roots of Empathy<br/>         Play based training for all principals<br/>         Use of EYE data</p>   | Southwest Horizon   | Carolyn Cory             |
| <p>Kids at Play - enhanced nursery school; supported financially by the board<br/>         Summer Literacy Camps<br/>         Parent Child programs - including resource bags for families and webinars (during COVID)</p>   | SRSD                | Elaine Lochhead          |
| <p>Family Resource Centres in schools - give EDI grant money to the local FRC to support programming - share EDI data with FRC for their programming</p>   | BLSD                | Shauna Hamm/Krista Curry |

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| <p>decisions - little learning bags - wrap around to support families in need - EDI/EYE data informs teacher PD based on learners needs - SWIS to connect with EAL families and support upon school entry - social work connecting with families who are not accessing supports provided - summer reading program - access and choice for students to pick books for class library - CTI collaboration - Roots of Empathy rotation in schools - JK in smaller rural schools</p>  |                                |   |
| <p>Hanover Parent Child Community Centres (HPCCCs) in 6 the EY schools in division: facilitated by early childhood educators. Use the EDI data to guide the programming in the Centres e.g. facilitated the Preschool Roots of Empathy program, preschool language and literacy promotion.</p> <p>Operate 2 German HPCCCs in 2 communities 1X/week.</p> <p>One preschool for 4 year olds at the large highschool, incorporates the Grade 11/12 students (family studies major) in program planning and child development education</p> | <p>Hanover School Division</p> | <p>Leanne Peters/Geri Harder-Robson</p> |
| <p>Milestone Preschool Wellness Fair in collaboration with community partners; collaboration with Children's Therapy Initiative; Welcome to Kindergarten event and resources for family, SLP play and learn kits to preschool families when daycares during daycare closure due to Covid.</p>  | <p>Brandon School Division</p> | <p>Elaine McFadzen</p>                  |
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| <p>Summer Explorers Literacy Camps; Welcome to K programming implementation;</p>   | <p>Lord Selkirk</p>            | <p>Jerret Long</p>                      |

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| <p>Divisional Family Connections program.</p>   |                  |   |
| <ul style="list-style-type: none"> <li>● TMSD partners with the Turtle Mountain Community of Early Childhood Educators (Early Learning Centre Directors, Public Health, PROMISE Years' clinicians, Kindergarten and Resource teachers) to plan early years' programming, focusing on school readiness and social-emotional well-being</li> <li>● TMSD, FLBSD, PSSD, SHSD work with our partners (Children's disAbility Services, Public Health, Prairie Mountain Health Authority, CFS, etc.) in providing clinical services birth-21 through PROMISE Years. The four school divisions employ the clinicians, PMH is the banker; the division student services coordinators do Central Intake for clinical services</li> <li>● PROMISE Years' also leads the Parent-Child coalitions in 14 communities and works with the facilitators in Literacy, Numeracy, and Language Development programming in STEP 2 and 3 programs</li> <li>● TMSD supports all day, every day kindergarten</li> </ul> | <p>TMSD</p>      | <p>Grant Wiesner<br/>Assistant Superintendent of Student Services</p> |
| <p>We partner with the Early Childhood Coalition, local child care facilities, and community partners to offer early years' programming for students and parenting sessions focusing on developing school readiness skills. In one community our Community Connector provides a variety of parent education programs. This school has a half time, alternate day, Junior Kindergarten program for all four year olds. Also, all of our divisional Kindergarten classes are staffed at 0.75 fte with</p>   | <p>Park West</p> | <p>Bonnie Kiliwnik<br/>Director of Student Services</p>               |

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| <p>alternate day attendance first term and every day attendance from February to June. Resource kits are provided to K parents upon school registration. We also have Roots of Empathy programs in schools. We use EDI and EYE data to inform planning.</p> |                                      |   |
| <p>We have a partnership with Winkler Family Resource Centre, providing funding as well as SLP time for programming. Each elementary school provides several pre-school sessions and a book bag program for 4 year olds.</p>                                | <p>Garden Valley School Division</p> | <p>Joanne Derksen, Assistant Superintendent of Student Services</p> |
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