



Coast Mountains Board of Education School District 82

3211 Kenney Street, Terrace, BC V8G 3E9
Tel. (250) 635-4931 or 1-855-635-4931 • www.cmsd.bc.ca

DIRECTOR OF INSTRUCTION – INDIGENOUS EDUCATION

Coast Mountains School District 82 is seeking a passionate and experienced educator to serve our richly diverse student population in the role of Director of Instruction, Indigenous Education.

Located in British Columbia's beautiful Pacific Northwest, Coast Mountains School District encompasses a number of communities including the Hazeltons, Kitimat, Kitwanga, Stewart and Terrace, and the surrounding rural areas. The school district covers a large geographic area including the traditional territories of four Indigenous Nations: the Gitksan, the Haisla, the Nisga'a and the Tsimshian. The region boasts world-class fishing, kayaking, hiking, winter sports and cultural offerings, in addition to a wide array of community services and amenities.

The district serves a student population of approximately 4,100 students in 19 schools, including 3 alternate programs and a trades training/distance learning centre. With over 800 employees, the operating budget is approximately \$63 million. Further district information is available at www.cmsd.bc.ca

Reporting to the Superintendent of Schools, the Director of Instruction will join the Senior Leadership Team in its pursuit of success for Indigenous learners and will demonstrate the skills necessary to support all schools in providing a positive learning environment for all students and staff.

Duties will include working as part of the Senior Leadership Team to support:

- leading and supervising the Indigenous Education Department and its staff;
- partner with communities to develop and manage Local Education Agreements and Enhancement Agreements as required including the implementation of BC Tripartite Education Agreement: Supporting First Nation Student Success (BCTEA);
- lead and support initiatives to recognize and incorporate Indigenous culture, curriculum, knowledge, and history including planning and increasing participation rates of professional development opportunities for staff relevant to the three unique Indigenous cultures within the school district;
- lead and support curriculum resources for Residential Schools including the revitalization of Indigenous languages;
- collaborating with Principals and Vice Principals to develop instructional knowledge and supports leading to success for Indigenous learners;
- implement program assessments to monitor the quality of programs and services provided to Indigenous learners;
- support school-based initiatives to provide culturally supportive environments for Indigenous students;
- an inspirational and visionary leader who will champion Indigenous student success throughout their career;
- work closely with the District and Regional Indigenous Education Committees;
- establish and administer the annual budget for Indigenous Educations' targeted funds and report to the Regional Indigenous Education Committees;
- establish and maintain relationships with Indigenous communities and organizations;
- perform other duties as requested to support the implementation and success of Indigenous curriculum.

The successful candidate will have demonstrated:

- commitment to and progress toward the Truth and Reconciliation Calls to Action related to education;
- active involvement in and demonstrated progress toward Reconciliation and UNDRIP;
- a fundamental belief that all learners can achieve at a high level;
- an inquiry oriented, researched-based approach to improving learning;
- implementation of school-wide assessments and coherent use of data to lead improvements for equity of results in student learning;
- success in establishing a school-wide approach to improving literacy and numeracy achievement for students;
- implementation of a school-wide Response to Intervention framework;
- successful partnerships with Indigenous Nations to increase results for students of Indigenous ancestry;
- ability to establish and empower change in policies and practices based on student input, agency and a commitment to growth and learning;
- courageous, innovative leadership to identify and remove systemic barriers to student success;
- leadership to implement an Indigenized, redesigned curriculum and First Peoples Principles of Learning on a school-wide level;
- experience working effectively as a School Principal in the K-12 system;
- ability to work collaboratively with the Senior Leadership Team to implement the Framework for Enhancing Student Learning, Board of Education goals, and Ministry of Education mandate.

A Graduate Degree in curriculum or leadership studies is required, preferably from a Canadian university and eligibility for membership in the BC Ministry of Education's Teacher Regulation Branch.

The successful candidate should expect to assume their duties on August 1, 2022 or earlier as available.

The closing date for applications is 12:00 noon, Friday, May 13, 2022. Interested applicants should submit a detailed resume, an educational leadership philosophy, references, a record of education and/or training and other support material. Please include all previous employers in your list of references. Applicants agree to confidential reference checks as a condition of application. Applications to be submitted to the attention of the Superintendent of Schools as follows:

Director of Instruction – Indigenous Education Competition
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3211 Kenney Street, Terrace, B.C. V8G 3E9 ⇒ [Email: c/o carole.gagnon@cmsd.bc.ca](mailto:c/o_carole.gagnon@cmsd.bc.ca)

For further information regarding the Director of Instruction, Indigenous Education position, please contact Janet Meyer, Superintendent of Schools at (250) 638-4407. Job posting : <https://bit.ly/3h3066l>.