



**Summer Institute  
Program  
August 17 – 19, 2022**  
Lakeview Hecla Resort



with **USHA JAMES** and **WARREN WOYTUCK**

## **LEADING IN A GOOD WAY**

### **KEYNOTE**

**Leading in a good way: What might it mean to lead in a good way?**

### **INTERACTIVE SESSIONS**

Setting meaning directions: Where is it most important to focus the division's energies and resources?

Beyond "Buy-in": How might we take an inclusive approach to setting direction in the division?

Beyond good relationships: What does it really mean to build capacity in ourselves and others?

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## ▶ Tuesday, August 16

10:30 a.m. – 4:00 p.m.	Executive Planning Session	Studio 4
12:00 p.m. – 4:00 p.m.	New Members Orientation Session	Studio 3
6:00 p.m.	Reception and Dinner for Executive and New Members	Parkview

## ▶ Wednesday, August 17

9:00 a.m. – 10:30 a.m.	New Members Breakfast	Studio 1 & 2
11:00 a.m.	Golf Tournament <i>Golf Convenors – Jon Zilkey &amp; Stephen David</i>	Hecla Golf Course
6:00 p.m. – 6:45 p.m.	Networking Happy Hour <i>Cash Bar</i>	Ballroom
6:45 p.m.	Dinner and Summer Institute Kick-off	Ballroom
8:00 p.m.– 9:00 p.m.	Keynote – Usha James	Ballroom

### Leading in a Good Way:

Setting an intention to lead for significant positive impact invites us to think critically about our current leadership practices and imagine how we might refine our leadership approaches to better support all our learners. In this keynote, we will consider how a critical inquiry approach might provide a practical framework for leading in a good way.

9:15 p.m.	Hospitality	Lakeview Terrace
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*A time for registrants and their guests to come and enjoy drinks (spirited and non-alcoholic options), snacks and a great time together.*

## ▶ Thursday, August 18

7:30 a.m. – 8:45 a.m.	Breakfast Buffet	Lakeview Terrace
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*Included for registrants with name tags. Others may purchase breakfast on site.*

8:45 a.m. – 10:15 a.m.	Interactive Session One	Ballroom
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### Setting meaningful direction: Where is it most important to focus the division's energies and resources?

In this session we will support you in sharpening the focus of the division by applying a critical inquiry approach to thinking about data. What “counts” as data? What constitutes compelling and informative data? What is the data telling us—and not telling us? How else might we learn what we need to know in order to set meaningful direction? We encourage you to bring your data and your intended focus for the coming year(s) so we can collaboratively refine your focus.

10:15 a.m. – 10:30 a.m.	Break	
10:30 a.m. – 12:15 p.m.	Interactive Session Two	Ballroom

### Beyond “Buy-in”: How might we take an inclusive approach to setting direction in the division?

Direction setting must be so much more than a communications exercise. In this session, we will examine practical ways for using authentic critical inquiry for guiding district and school improvement efforts that engage all educators, staff, and community partners in thinking critically about their practice and committing to a good way forward.

12:15 p.m.	Lunch	Lakeview Terrace
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*Included for registrants with name tags. Others may purchase lunch on site.*

## ► Thursday Afternoon

1:15 p.m. – 3:15 p.m. Interactive Session Three *Ballroom*

### **Beyond good relationships: What does it really mean to build capacity in ourselves and others?**

Good relationships are pivotal, but they are not enough. “Developing capacity,” however, can be a cliché that provides little meaningful or sustainable guidance. In this session, we will explore how our critical inquiry framework can support you in growing your teams’ abilities to lead in a good way.

3:15 p.m. **Get a Life!** *On-your-own*  
*Activities at Hecla include spa, mineral pools, golf, indoor family waterpark, and hiking/biking trails*

## ► Thursday Evening

**Everyone welcome! Bring guests and family**

5:30 p.m. Reception and Prizes *Patio (weather permitting)*  
*Golf prizes and other prizes for all registrants.*

6:30 p.m. Summer Institute BBQ *Patio (weather permitting)*  
*Included for registrants with name tags.*  
*Extra meals can be purchased during the registration process for guests and family.*

## ► Friday, August 19

8:00 a.m. – 9:20 a.m. Roundtable Breakfast *Ballroom*  
Participants will select from a set of reflection questions that are connected to the key themes to guide discussion with colleagues.

9:30 a.m. – 11:00 a.m. Closing Challenges

### **Leading in a good way: How might a critical inquiry approach support all our leadership challenges?**

In this session, we will consolidate our learning and examine how a critical inquiry approach can be applied to various leadership challenges. We will revisit our initial thinking about what it means to lead in a good way and ensure that you are ready with practical tools, actionable next steps, and understanding of a broad and widely applicable approach that supports ongoing thinking about leading in a good way.

11:00 a.m. Wrap-up

## KEYNOTE SPEAKER



**Usha James** spent 12 years as a secondary teacher and five years seconded to OISE at the University of Toronto, as an instructor in the Initial Teacher Education Program and Director of the Secondary Program. She has authored textbooks, teaching and learning resources, and curriculum documents with the aim of supporting educators and leaders seeking to refine their practice. Usha has contributed to The Critical Thinking Consortium (TC<sup>2</sup>) for many years as a resource writer, editor, speaker and facilitator of professional learning. She was appointed Executive Director of TC<sup>2</sup> in 2016. Usha has worked with educators and administrators of kindergarten to post-secondary students, supporting their efforts to improve the quality of their students' thinking. She has seen how an understanding of how to nurture quality thinking can deepen educator understanding and practice of assessment, instruction, curriculum design, literacy, numeracy, differentiation and equity. Usha has worked extensively with senior district leaders to help them nurture thinking schools and systems, supporting their strategic planning and building capacity in leadership teams to think critically about their practice.

## FACILITATOR

**Warren Woytuck** has been a K-12 teacher and elementary and junior high school principal for more than 25 years. His diverse professional background includes leadership experience in government and not-for-profit organizations. As a coach and facilitator, Warren has worked with thousands of educators and leaders in the areas of critical thinking, creativity, design thinking, instructional excellence and school leadership. He is the recipient of the Alberta Teachers' Association Social Studies Council Award of Excellence and the Royal Roads University Leadership Award. In his spare time, Warren rides bicycles and strives to avoid nature deficit disorder.

