



Superintendent of Schools/CEO Battle River School Division

Due to the retirement of the incumbent, the Board of Trustees invites applications for the position of Superintendent of Schools/CEO for Battle River School Division. Duties will commence July 1, 2023, or as mutually agreed.

THE DIVISION

Battle River School Division was formed in January 1995 through an amalgamation of 4 jurisdictions which included the city of Camrose and the counties of Beaver, Camrose and Flagstaff. Five Trustees elected by ward provide governance and overall direction.

The Division Office is located in Camrose, one hour southeast of Edmonton. The City of Camrose has a population of over 20,000 with all amenities.

Battle River School Division provides quality education to approximately 5600 students in 19 traditional schools, 6 of which are within the City of Camrose, and 13 within the counties comprising the Division, as well as 10 Hutterite Colony schools. We also have alternative education programs offered through Battle River Alternative Center for Education and North Star Outreach. Battle River also has a French immersion dual track program in three Camrose Schools. As well as a Home Education program. In 2021-2022 the division employed about 307 full-time teachers, 75 part-time teachers, and about 400 full/part-time non-teaching staff. We operated a fleet of system-owned buses. Approximately 2,500 students were safely transported over 8,420 kilometers of roads per day during the 2021-2022 school year.

The Division's operating budget for 2022-23 is approximately \$70, 000, 000.

THE REGION

The Division is located in a predominately rural area whose economic base is provided mostly through agriculture. Battle River School Division is one of the largest employers in the region. The region provides for year round recreational and cultural opportunities. Camrose is home to the University of Alberta – Augustana Campus.

THE CANDIDATE

The Board seeks a Superintendent who establishes a welcoming, caring, respectful, and safe learning environment. The successful candidate will be a collaborative professional who exemplifies the competencies within the *Superintendent Leadership Quality Standard* (SLQS).

The successful candidate will have leadership experience in an extensive range of leadership positions. This visionary leader will be student centred and an advocate for rural education, with an emphasis on equity across the division. The candidate is approachable and engages with school and community stakeholders.

The Superintendent is responsible for school authority operations. The candidate demonstrates a deep understanding of the need for assurance and accountability with a focus on continuous improvement and student success.

The successful candidate must hold or qualify for an Alberta teaching certificate, a Master's degree and the Alberta Leadership Quality and Superintendent Quality Leadership certification.

MORE INFORMATION

Visit our website: www.brsd.ab.ca

The competition will remain open until a suitable candidate is found. Applications received prior to April 14th are assured of careful consideration.

APPLICATIONS

Email a cover letter, curriculum vitae, and contact information of five professional references to:

Dr. Rita Marler

JAM Consulting

E: rita@jamconsulting.ca

P: 780 608-9990



Battle River School Division Superintendent of Schools/CEO Search Ideal Candidate Profile

Education:

- Must qualify for or hold teacher certification in the province of Alberta
- Master's Degree as a minimum
- Hold or complete the Alberta Leadership and Superintendent Leadership certification

Professional Experience:

- Current experience as a system administrator
- Proven track record as a Principal
- Able to clearly articulate ideas through oral and written communication
- Knowledgeable about current educational issues and trends

Personal Qualities and Attributes:

- Personal and professional integrity
- Lifelong learner
- Sense of humour

Rural Education:

- Demonstrates an understanding of the rural education context
- Commitment to equity of programming in all schools in the division
- Visible in schools and communities

Fiscal Responsibility:

- Comprehensive understanding of finance and budgets
- Strength and conviction to determine and execute difficult fiscal decisions
- Prioritize financial resources to support student learning and success

Student Focussed

- Makes student centred decisions
- Strives for success of all students
- Prioritizes physical, mental, and social well being
- Provides welcoming, caring, respectful, safe, and equitable environments

Leadership Skills

- Ability to work with and lead a team
- Ability to support and develop positive relations with the Board
- Ability to work with education partners including Alberta Education and neighbouring jurisdictions
- Ability to communicate a clear vision for the Division
- Ability to coach and mentor
- Has high expectations for self and others, and holds self and others accountable
- Instructional leader committed to reflective practice and building capacity in school administrators
- Has political acumen